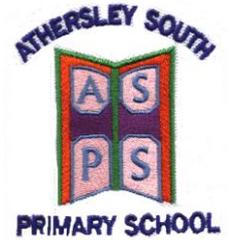


# Subject: Spanish



## The 3 I's - Our Vision for Our Subject

### Intent:

All pupils at Athersley South Primary School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of languages prepares pupils to participate in a rapidly changing world. An education in languages provides liberation from insularity and provides an opening to develop understanding of other cultures.

Understanding a modern foreign language increases a child's understanding of their own language. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

We teach a curriculum that enables our pupils to become effective users of language, and show an understanding and respect of other cultures. Through the teaching of Spanish at Athersley South, we aim to:

- Ensure every child has the opportunity, throughout KS2, to study Spanish as a foreign language; developing their interests in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high quality teaching and learning opportunities.
- Ensure pupils have new exposure to simple commands including day to day Spanish language, such as: time, days, months, numbers and classroom instructions,
- Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, speaking, reading, writing and cultural understanding.

### Implementation:

Within their planning time, teachers have access to a comprehensive scheme of work – Language Angels – which covers all aspects of the MFL curriculum and progresses these skills and knowledge throughout KS2. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, sentence structure, dictionary work and many more creative ways to extend, embed and combine language skills. Work is monitored by the subject leader regularly throughout the year in order to ensure consistency and progression.

### Impact:

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through KS2. In addition, we measure the impact of our curriculum through:

- Pupil discussions about their learning;
- Monitoring and reflection against subject specific skills defined in each year of study;
- Children applying their knowledge of language to other areas of the curriculum;
- Children applying their cultural understanding and tolerance across society and cultures;
- Children's progression is tracked using a subject specific assessment grid.