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|  |  | Year 3  (Class 4) | Year 3/4  (Class 5) | Year 4  (Class6) | Year 5 (class 7) | Year 5/6  (Class 8) | Year 6  (Class 9) |
| **Autumn**  **Term** | Half Term 1 | I am learning Spanish | Core vocab  -Classroom commands  -Ice-cream  -Colours  -Numbers  -Salutations | Refresh  -I can  -Animals  -Shapes  -Nursery rhymes | Refresh  - My family  - Fruit  - Vegetables  - Seasons (KS1) | Refresh  -Present myself  -Do you have a pet?  -Weather  -My home | Refresh  -In the classroom  -What’s the date?  -Clothes  -Seasons (KS2) |
| Half Term 2 | Colours and numbers (e) | I can (e) | My family (i) | Present Myself (i) | In the Classroom (i) | At school (p) |
| **Spring**  **Term** | Half Term 1 | Greetings (e) | Animals (e) | Fruit (e) | Do you have a Pet? (i) | What’s the Date? (i) | At the café (i) |
| Half Term 2 | Classroom commands (i) | Shapes (e) | Vegetables (e) | Weather | Clothes (i) | The weekend (p) |
| **Summer Term** | Half Term 1 | Ice-cream (e) | Nursery rhymes (e) | Seasons (KS1) (e) | My Home | Seasons (KS2) (e) | Me in the world (p) |
| Half Term 2 | Recap all of above.  -Colours  -numbers  -greetings  -ice-cream | Recap all of above.  -I can  -Animals  -Shapes  -Nursery rhymes | Recap all of above.  - My family  - Fruit  - Vegetables  - Seasons (KS1) | Recap all of above.  -Present myself  -Do you have a pet?  -Weather  -My home | Recap all of above.  -In the classroom  -What’s the date?  -Clothes  -Seasons (KS2) | Recap all of above.  -At school  -At the café  -The weekend  -Me in the world |

(e) Early Language Teaching (i) Intermediate Language Teaching (p) Progressive Language Teaching

Planning coverage explained.

Each lesson plan can be found on the language angels website. Each lesson will be found in either Early Language Teaching (e) Intermediate Language Teaching (i) Progressive Language Teaching (p).

Each subject area id split into 6 separate lessons which have a power point with voice notes as well as worksheets and songs to take part in.

The planning is structured so that no subject area is repeated and there is a refresh at the beginning of every New Year and a recap at the end.

Refresh: Teach the first lesson of the subject area stated to refresh prior knowledge.

Recap: Use the recap lesson (lesson 6) of each subject area to recap the area and assess prior knowledge.