



Sandhill Primary School



Our Vision for Our Subject

RE

Intent

We promote an environment where all children feel known, accepted, and valued as individuals, within a caring community. We believe that it is fundamental for the children to belong to a safe and nurturing community, founded on strong values where children will develop an array of skills that will enable them to make their own positive contribution to our global society. Our aims for all the children in RE are:

- To provoke challenging questions about the ultimate meaning of life, beliefs about God, the nature of reality and morality.
- To develop pupils' knowledge and understanding of Christianity, other principal world religions, religious traditions and world-views, which offer answers to ultimate questions.
- To encourage pupils to develop their sense of identity and belonging, in order to flourish within communities, as responsible citizens in society and global communities.
- To teach pupils to develop respect for others and their beliefs and helps to challenge prejudice.
- To prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society encouraging empathy, generosity and compassion.

Implementation

Our RE teaching is informed by a teaching scheme Discovery RE. By using this scheme we are ensuring that our children are given the opportunity to become religiously literate. Discovery RE is used to ensure that children are given opportunities to explore a wide range of different religions throughout their time in Primary School. It is through using this approach that we are providing children with a holistic and balanced RE curriculum. We use a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of reflection.

Impact

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.