

TRAINING AND EXPERTISE OF STAFF



Our school recognises the needs of our children and training is provided as a whole school. Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class.

We also have:

- Individual and group meetings with our Education Psychologist Lesley Godson in supporting behaviour, social and emotional wellbeing, learning and strategies to support all children and deliver inclusive teaching.

We also work closely with many professionals receiving specialist advice to support children with SEN in our school. For example:

- Social Communication and Interaction Team – Mel Booth and Lora Moore (BESST)
- Education Psychologist – Lesley Godson
- When Education Psychologist or Social Communication Interaction Team work with your child they will arrange a date via the SENDCOs to meet with parents/carers to share observations/assessments as well as next steps. This is to support working co-productively and working together to support the child's needs.
- Speech and Language Therapists
- Occupational and Physiotherapists
- CAMHs

Our school's learning mentor (Sarah Walch) works closely with children identified as having social, emotional and mental health difficulties and supports children during school to deliver individual and group interventions to meet their needs. Our school aim is to encourage self-discipline, positive behaviour and mutual respect for all. Bullying of any kind is not tolerated within our setting and we encourage a 'telling approach'. The purpose of our policy and approach is to promote consistency and to create a climate in which all types of bullying are regarded as totally unacceptable. Please see our anti-bullying and behaviour policy for more details.

Miss Pell and Mrs Gollick have completed the National SENDCO Award and are working together to support children with SEND.