



# PE and Sport Premium

## Athersley South Primary School Spending Review of Impact 2020-21



The Department for Education’s Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

At ASPS, our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity creating an enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

- Create a curriculum that **develops, motivates and enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**

### The following plan details how we spent the PE and Sport Premium at ASPS in the academic year 2020-21

\*Due to the ongoing Covid-19 Pandemic, the closure of schools for almost a term and ongoing risk assessments with restrictive measures in place, plans were significantly affected, with some elements put on hold, while others were not all completed or sufficiently embedded. It is hoped than in 2021-22 there will be less restrictions and the opportunity to achieve our plans.

Academic Year: 2020/21	Total fund allocated: tbc approx. £18,000	Date Reviewed: September 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Older pupils to take on leadership roles that support sport and physical activity within school SMSAs to lead ‘games’ sessions daily Physical activity to be embedded at break and lunchtimes through active	<ul style="list-style-type: none"> <li>• Young Leaders - Twenty Y5/6 children to be trained to deliver sports games to children across school. This will take place twice in the school year so enabling a greater number of children to</li> </ul>	£500	The external provider was unable to visit school to facilitate this training and the children were restricted to playing in their own ‘zones’ at break so peer supporting was not safe or appropriate. This	In the previous academic year, 2019/20 this was a highly successful initiative. Therefore it will be reinstated for 2021-22. Training will also be sourced for

playgrounds	<p>participate. Thereafter, Young Leaders to support at break and lunchtime, organising and running their games</p> <ul style="list-style-type: none"> <li>• SMSAs to have updated training to refresh/increase their awareness of age/space appropriate games they can lead to encourage the children to be active during lunchtime.</li> </ul>		will be reinstated from September 2021.	our SMSAs, some of whom are new. As the children reintegrate with each other, it will be even more imperative that the children can support one another and model behaviours while developing skills alongside.
<p><b>Key indicators 2 &amp; 3</b> The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>A positive PE culture to be embedded with recognition for individual and group success with skills transferable to other aspects of school life.</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent, safe and confident</p>	<ul style="list-style-type: none"> <li>• To continue with the intra school competition that recognises and rewards both PE specific and other skills e.g. effort, teamwork, sportsmanship, ability.</li> <li>• To continue, regularly, to recognise and celebrate participation and achievements in events during whole school assembly and to display these around school.</li> <li>• To continue to present a trophy to the highest performing class each term (scores based on PE skills, development and progress seen as well as other key skills e.g. collaboration, teamwork, attitudes, behaviour for learning, sportsmanship)</li> <li>• To launch an awards night/celebration of sports ceremony at the end of the year</li> </ul>	£8,568	<ul style="list-style-type: none"> <li>• Despite the pandemic, PE lessons continued and competition for the intra school championship was well contested for the two whole terms when children were in school. This will continue into 2021-22 as it provides the children with an additional incentive to try their best, to perform well and to demonstrate expected behaviours, including sportsmanship and it rewards their efforts.</li> <li>• Unfortunately the proposed formal sports award assembly could not be accommodated due to ongoing restrictions. However, an end of year (virtual) assembly was held and trophies were presented to individuals recognised for their skills and development over the year. It is hoped to introduce a sports award evening in 2021-22 and the presentation of trophies at the end of 2020-21 provided a reminder to children of this additional incentive to aspire towards from September 2021.</li> <li>• A PE sports coach was able to continue to support teachers in all classes (socially distanced) and he was able to support with both planning and delivery. This will continue into 2021-22.</li> <li>• As the gymnastics specialist was to be sourced from an external provider, and they were unable to access schools, this has had to be postponed, but will resume again in 2021-22.</li> </ul>	

	<p>to celebrate success and recognise individual strengths/successes. Parents to be invited to the formalised event to share in the success of the children.</p> <ul style="list-style-type: none"><li>• To provide ongoing support to staff for their own CPD, one PE session a week will be delivered alongside the Sports Coach who will model teaching of key skills and deliver high quality PE. The additional adult will also enable children to have increased adult interaction.</li><li>• A gymnastics specialist to work alongside teachers and the current sports coach during the Spring term to model and deliver sessions to children across KS1 and KS2 for a term, mentoring staff so they develop their own skills.</li></ul>		
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Key indicators 4 & 5: Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in familiar sports.</p> <p>Increased participation and success in competitive sport competitions, including events previously not entered.</p>	<ul style="list-style-type: none"> <li>To continue to participate in inter school competitions and to enter more events/events not previously entered (e.g. orienteering) and to enter multiple teams to increase participation and experiences for all abilities</li> <li>To hire the community minibus so that children can be transported to competitions easily and at a reduced cost, with no charge to Parents/Carers.</li> <li>A sports coach to deliver lunchtime and after school clubs appropriate for all ages and abilities.</li> <li>A non-teaching member of staff (an amateur sprinter) to lead after school and lunchtime activities/clubs.</li> <li>To support G&amp;T children through additional coaching and mentoring, making links with appropriate groups/organisations beyond school to develop, foster and enhance their individual skills in order for them to reach their potential.</li> </ul>	£8,761	<ul style="list-style-type: none"> <li>Due to the pandemic, inter school competitions were suspended and did not resume across the academic year. As a result of the continued uncertainty, the children were prepared and coached each term in the unlikely event a competition would be facilitated. They were instead encouraged to compete against other classes e.g. in an athletics championship across school.</li> <li>Additional, targeted coaching continued for individuals and they were supported to develop their skills within and beyond school. This included signposting children to trials with local community based clubs.</li> </ul>	<p>These remain very much the same as 12 months ago, due to the limitations imposed by covid-19:</p> <ul style="list-style-type: none"> <li>To continue to access a range of competitions and develop relationships with other schools to look to build more opportunities for 'friendly' matches in different sports e.g. with local schools.</li> <li>To establish a collaboration with ECM schools to strengthen the sporting relationship between the schools with positive effects for all e.g. where G&amp;T children are identified, their skills can be fostered and developed alongside others with similar skills and capabilities.</li> <li>To continue to employ staff with specific coaching skills to enable the children to be the best they can.</li> </ul>

In relation to swimming, the following information relates to the current Y6 children who will leave in July 2021

Meeting national curriculum requirements for swimming and water safety	52%
Percentage of children who can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
Percentage of cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
Percentage of cohort who perform safe self-rescue in different water-based situations?	60%