

PE and Sport Premium

Athersley South Primary School Spending Review of Impact 2019-20

The Department for Education’s Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

At ASPS, our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity creating an enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**

The following plan details how we spent the PE and Sport Premium at ASPS in the academic year 2019-20

Academic Year: 2019/20	Total fund allocated: £18,410	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Older pupils to take on leadership roles that support sport and physical activity within school SMSAs to lead ‘games’ sessions daily Physical activity to be embedded at break and lunchtimes through active playgrounds	<ul style="list-style-type: none"> • Young Leaders - Twenty Y5/6 children to be trained to deliver sports games to children across school. This will take place twice in the school year so enabling a greater number of children to participate. Thereafter, Young Leaders to support at break and lunchtime, organising and 	£500	The children who participated thoroughly enjoyed their training and a number of them really blossomed and embraced their new found responsibility. Some less confident children flourished following their training and found a new purpose for their break and lunch times, being more active in the process, increasing their confidence both with their Year	This continues to be a highly successful initiative and represents good value for money. Therefore, it will be continued in 2020-21 and we would hope it would have the same impact on both the young leaders and the younger children. Given we have some new SMSAs

	<ul style="list-style-type: none"> running their games SMSAs to have updated training to refresh/increase their awareness of age/space appropriate games they can lead to encourage the children to be active during lunchtime. 		<p>Group peers, as well as younger children. Not all children were trained due to the pandemic.</p> <p>Those children who the young leaders worked with also benefitted, developing a wealth of skills and were more active during break and lunchtimes than they would've been otherwise.</p>	and some relatively new to position, we also plan to provide them with additional training.
<p>Key indicators 2 & 3 The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>47%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>A positive PE culture to be embedded with recognition for individual and group success with skills transferable to other aspects of school life.</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent, safe and confident</p>	<ul style="list-style-type: none"> To continue with the intra school competition that recognises and rewards both PE specific and other skills e.g. effort, teamwork, sportsmanship, ability. To continue, regularly, to recognise and celebrate participation and achievements in events during whole school assembly and to display these around school. To continue to present a trophy to the highest performing class each term (scores based on PE skills, development and progress seen as well as other key skills e.g. collaboration, teamwork, attitudes, behaviour for learning, sportsmanship) To launch an awards night/celebration of sports ceremony at the end of the year to celebrate success and recognise individual 	<p>£6220</p> <p>£2,348</p>	<ul style="list-style-type: none"> Competition for the termly intra school championship was high (for the two terms in school), with children eagerly checking the updated leaderboards around school each week! New displays further promoted and celebrated achievements and success, raising the self-esteem of individuals. It was an incentive and motivation during lessons to strive to claim more points as the trophy was eagerly sought after. Success, but more importantly participation was celebrated regularly during whole school assemblies and on the website. This motivated others to participate and become involved. Unfortunately, due to the Covid-19 Pandemic, the 	<ul style="list-style-type: none"> To further develop the intra-school competition. To continue to employ a Sports Coach, both to mentor and support staff, but to also enhance the impact on children who benefit from increased adult interaction, have an additional role model and aspire to have his skills set. To employ a gymnastic specialist to increase the skills set of those teaching and to have a positive impact on the children's gymnastic skills. To maintain the School Games Gold Award, building on current strengths. To establish an end of year formal awards night/celebration of sports

	<p>strengths/successes. Parents to be invited to the formalised event to share in the success of the children.</p> <ul style="list-style-type: none"> • To provide ongoing support to staff for their own CPD, one PE session a week will be delivered alongside the Sports Coach who will model teaching of key skills and deliver high quality PE. The additional adult will also enable children to have increased adult interaction. • A dance specialist to work alongside teachers and the current sports coach during the Spring term to model and deliver sessions to children across KS1 and KS2 for a term, mentoring staff so they develop their own skills. 		<p>planned awards night and celebration of sports ceremony was not able to take place.</p> <ul style="list-style-type: none"> • The children were taught by specialist teachers in dance. The children really enjoyed the experience and the skills and knowledge of the teaching staff increased. • The School Games 'Gold' Mark was awarded again. 	<p>ceremony to provide an additional incentive to individuals/groups, to further celebrate success and share this with other stakeholders and keep sports high profile within school.</p>
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Key indicators 4 & 5: Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in familiar sports.</p> <p>Increased participation and success in competitive sport competitions, including events previously not entered.</p>	<ul style="list-style-type: none"> To continue to participate in inter school competitions and to enter more events/events not previously entered (e.g. orienteering) and to enter multiple teams to increase participation and experiences for all abilities To hire the community minibus so that children can be transported to competitions easily and at a reduced cost, with no charge to Parents/Carers. A sports coach to deliver lunchtime and after school clubs appropriate for all ages and abilities. A non-teaching member of staff (an amateur sprinter) to lead after school and lunchtime activities/clubs. To support G&T children through additional coaching and mentoring, making links with appropriate groups/organisations beyond school to develop, foster and enhance their individual skills in order for them to reach their potential. 	<p>£3121</p> <p>£3015</p> <p>£2500</p>	<ul style="list-style-type: none"> Up until the premature closing of schools, due to Covid-19, uptake of places in PE clubs and tournaments was high, with many first timers. Orienteering was planned for the summer term and so did not take place, but we hope this, or other activities not previously on offer, will in 2020-21. Participation at competitions in Term 1 and Term 2 was successfully co-ordinated and we continued to promote accessibility for children of all abilities, entering two teams where possible, to maximise participation and experiences for all. In term 2, just before Covid-19, new links were being established with neighbouring schools and those within the ECM trust with a view to facilitating more events. This will be something to develop in 2020-21 due to the abrupt end to the school year in 2019-20. The tournaments gave the 	<ul style="list-style-type: none"> To continue to access a range of competitions and develop relationships with other schools to look to build more opportunities for 'friendly' matches in different sports e.g. with local schools. To establish a collaboration with ECM schools to strengthen the sporting relationship between the schools with positive effects for all e.g. where G&T children are identified, their skills can be fostered and developed alongside others with similar skills and capabilities. To continue to employ staff with specific coaching skills to enable the children to be the best they can.

			<p>children an incentive to practice and train well, both in curriculum lessons and during clubs at lunchtime and after school. Their teamwork skills were also consolidated and the children represented the school exceptionally well, both in performance and behaviour terms at the various events attended.</p> <ul style="list-style-type: none">• Changes to the arrangements for the LA minibus meant this was no longer an option, but funding was used for private hire so the children did not miss out on opportunities and Parents/Carers did not have to incur any costs.• Performance at the tournaments that did take place increased with a number of top three finishes for the school. Confidence and skills are growing and the children are now being successful in lower year groups than previously, including KS1.• Some G&T children were identified, supported and signposted to clubs after school to develop their skills. <p>Prior to Covid-19 lockdown, the school had success in various competitions listed below.</p>	
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			Tournament success 2019-20 KS1 Athletics KS1 Multi Skills Y3/4 Girls football Y3/4 Athletics Y5 Basketball Y5/6 Athletics Y5/6 Indoor Athletics Y5/6 Boys Football	
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In relation to swimming, the following information relates to the current Y6 children who left in July 2020

Meeting national curriculum requirements for swimming and water safety	
Percentage of children who can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
Percentage of cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
Percentage of cohort who perform safe self-rescue in different water-based situations?	68%