

## Subject: Writing

### The 3 I's - Our Vision for Our Subject

#### Intent:

At Athersley South Primary School, we want all children to enjoy writing and be inspired to write.

We want pupils to gain a wide variety of vocabulary; a solid understanding of grammar and spell words by effectively applying spelling patterns and rules they learn. We also want them to write clearly, accurately and coherently, adapting their language and style for a range of different purposes and audiences. We want children to take pride in their work and present it to the highest possible standard by using legible joined handwriting in all areas of the curriculum. All good writers refine and edit so we want children to develop independence in being able to identify areas to develop in their own pieces of writing by editing their work effectively during the writing process.

#### Implementation:

- Teachers to plan the whole writing journey, and identify each part of the journey on the plan, so the children have been given every possible opportunity to write to the best of their ability.
- Areas of school such as the Writing Journey Wall to show children's published work as well as Halls Of Fame in every classroom.
- Use of high-quality texts for children to show what a good one looks like, ensuring the vocabulary is specific, punctuation is age appropriate and children can use these as models for their own writing whilst maintaining sufficient distance from the original to ensure that work is independent.
- Use of Word of the Week displayed in all classrooms with synonym, antonym and definition in order to develop children's vocabulary.
- Using the genre progression – to build on genre specific skills from the previous year and to enable us to track progression clearly throughout school.
- Teachers use assessment grids and moderation of these takes place once a term to ensure judgements are validated and accurate.
- Pen Licenses can be earned when children are showing legible joined handwriting consistently throughout all written work.

#### Impact:

Our Writing curriculum is high quality, well thought out and is planned to ensure progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- Children can understand and apply the fundamental principles of spelling, grammar and punctuation in their writing;
- Children can evaluate, improve and redraft their writing;
- Children are responsible, competent, confident and creative writers;
- Children experience the achievement of becoming celebrated published authors;
- Children communicate clearly using accurate grammar, punctuation, handwriting and spelling;
- Children will develop competence in transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech and writing) at national expectation and at greater depth;
- Children understand the purpose of their writing and know the necessary features that need to be included;
- Children understand the importance of knowing the audience for their writing and how to tailor writing appropriately;
- Pupils enjoy writing, use the features of different genres and styles and can write for a variety of purposes and audiences;
- A variety of genres are taught across school (progressing in difficulty).