

**Subject: Religious Education**

**The 3 I’s - Our Vision for Our Subject**

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| **Intent:**  At Athersley South Primary School we believe that providing our pupils with an engaging, inspiring and challenging R.E curriculum is essential in order for them to understand diversity of the world around them.  Our curriculum aims to equip our pupils with the knowledge and skills needed to answer challenging questions about the faiths, beliefs, values and practices that are followed in our multi-cultural society today. We believe it is important that children understand how religious education promotes tolerance, understanding and acceptance alongside equipping them with the skills and knowledge needed to combat prejudice both now and in their adult life. We actively encourage our children to ask questions and reflect on their own values and beliefs in order to better understand how religion can shape lives, behaviours and communities. |

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| **Implementation:**  At Athersley South Primary School we follow the Barnsley SACRE Locally Agreed RE Syllabus. Every term our children explore the six key questions out lined below over a two year cycle. Each term focuses on a different world religion: Judaism, Christianity, Islam, Hinduism, Sikhi(sm) and Buddhism.   1. Why are these words special? 2. Why are some places special? 3. How can faith contribute to community cohesion? 4. Why are some periods/times special? 5. What can be learned from significant people of faith? 6. How do we and others feel about the life and the universe around us?   Our EYFS children focus RE skills through understanding the world and personal social ane emotional development as outlined in the EYFS non statutory guidance 2021 and the early learning goals.  A cycle of lessons is carefully planned to ensure progression and depth both within and between year groups. Pupils will move through the stages of recognition and exploration to description, connection, linking and explaining different aspects of world religions. Learning in R.E is carefully matched to pupil’s needs and prior experiences. This ensures children build up a sound knowledge of world religions during their time with us. Visitors, trips, artefacts and assemblies are also used to enhance children’s learning experiences and inspire learning. |

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| **Impact:**  Our R.E curriculum is structured so that children can build on their skills and knowledge year on year. We measure the impact of our curriculum through ongoing assessments by class teachers. Our children’s progress is tracked annually using our assessment grids, which are informed by teachers marking of work, observations and pupil discussions. This information is passed to future teachers to ensure children build successfully on their previous skills/knowledge. |