



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Athersley South Primary July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding
Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,360
How much (if any) do you intend to carry over from this total fund into 2024-25	£0
Total amount of funding for 2024/25. To be spent and reported on by 31 st July 2025	£18,360

Swimming Data

Please report on your swimming data below.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>We want all pupils to access 2 hours of high-quality PE per week as well as a wide range of sporting activities so that pupils develop a good understanding of health and fitness (physical and mental).</p> <ul style="list-style-type: none"> To ensure children have an opportunity to access physical activity 2 hours per week. Physical activity to be embedded at break and lunchtimes through active playgrounds <ul style="list-style-type: none"> -High quality extra-curricular sports clubs taking place each half term covering a range of sports. - Walking/cycling to and from school encouraged and rewarded. - Older pupils to take on 	<ul style="list-style-type: none"> 2x PE lessons per week (supplemented by additional access to sport and fitness activities). Organised activities throughout break and lunchtimes and a wide range of high-quality sports clubs and competitions daily. -Extra-curricular clubs available to every child from Y1-Y6. These to change half-termly and to be available at NO cost to Parents and Carers delivered by experienced sports staff. Sessions used to target specific groups and to nurture children showing particular talent and flair in an area of PE. Bike sheds available to use. Playground equipment available to encourage physical activity and team games. Junior Playground Leaders - Y5/6 children to be trained to deliver sports games to children across school. This will take place twice in the school year so enabling a greater number of 	£5396	<ul style="list-style-type: none"> After-school clubs are popular and run at capacity five nights a week all year long The number of girls participating in sports leadership roles and in after school clubs has increased. A number have also gone on to join local clubs/teams. More children being active on their journey to school e.g. bikes, scooters and 'park and stride' More sports being played at break and lunch times with equipment being used by larger groups of pupils 	<p>Stronger links to mental health and wellbeing (to be achieved through 'One Life', the school's PHSE scheme.</p> <p>Equipment to be continually supplemented and maintained to a high standard. A range of equipment to be sourced and used to broaden the horizons of all children.</p> <p>New staff and children to regularly receive training to maintain high standards.</p> <p>Children to support one another with peer to peer training and support.</p>

<p>leadership roles that support sport and physical activity within school</p> <p>-SMSAs to lead 'games' sessions daily</p>	<p>children to participate. Thereafter, Playground Leaders to support at break and lunchtime, organising and running their games</p> <ul style="list-style-type: none"> Newly recruited SMSAs to have training (and existing staff to have refresher training) to increase their awareness of age/space appropriate games they can lead to encourage the children to be active during lunchtime. Beat the Street, a local council organised initiative to be promoted and participation encouraged throughout school. Attention and celebration given to it to further support family fitness beyond school. 		<ul style="list-style-type: none"> Out of 118 schools, ASPS came 8th in 'Beat the Street' across Barnsley and were runners up in the 'North of Barnsley' category. Children were enthused and keen to participate, enjoying the competitiveness. Although beyond the school day, the motivation was points for school. 	
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<p>Key indicator 2 & 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>45%</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>A positive PE culture to be embedded with recognition for individual and group success with skills transferable to other aspects of school life.</p>	<ul style="list-style-type: none"> Intra school competition that recognises and rewards both PE specific and other skills e.g., effort, teamwork, sportsmanship, ability. To continue, regularly, to recognise and celebrate participation and achievements in events during whole 	<p>£8227</p>	<ul style="list-style-type: none"> Children are motivated to try hard in lessons and understand what they need to do to improve. They respond to the competitiveness, but it also supports the teaching of 	<p>Continue CPD for staff involved with PE.</p> <p>Continue to use mentoring to improve subject teaching and leadership.</p> <p>Involve the children in</p>

<p>Improved quality of children’s physical education in KS1 and KS2 to ensure they are competent, safe and confident</p> <p>Upskill staff regularly in key areas of the curriculum.</p> <p>Children receive the best possible teaching that is consistent across the curriculum.</p> <p>Improved role modelling of healthy/active lifestyles by staff across school to reach all children., with cross curricular links exploited.</p>	<p>school assembly and to display these around school.</p> <ul style="list-style-type: none"> • To present a trophy to the highest performing class each term (scores based on PE skills, development and progress seen as well as other key skills e.g., collaboration, teamwork, attitudes, behaviour for learning, sportsmanship) • To provide ongoing learning and development CPD support to staff once a week with a sports coach available to to model and deliver teaching of key skills and quality PE. The additional adult will also enable children to have increased adult interaction. • PE Lead to attend Barnsley PE conference where one of the areas of coverage is accessibility for all. • Online planning, CPD and resourcing tool (online subscription) to be used to support planning and delivery and to provide staff with CPD appropriate to individual needs. Sports lead to ensure planning is fit for purpose and staff to work from shared planning. New PE scheme now implemented and becoming familiar and support upskilling and delivery. • Additional swimming teacher to be deployed to reduce pupil ratios to increase impact of swimming lessons 		<p>resilience.</p> <ul style="list-style-type: none"> • Increasing numbers of children access local sports clubs and activities in the community. • The opportunity to earn points for their class/team is working well for behaviour, attitude and achievement. • PE scheme is followed by all to ensure consistency and staff are suitably skilled for all units • SEND and pupils with additional needs targeted through fine/gross motor skills interventions, beginning in F1 • Use of floor book and QR codes enables staff to monitor and assess pupils and delivery of curriculum. • Sports Coach attended PE Conference to support ongoing CPD 	<p>further developing the intra school competition.</p>
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Key indicator 4 & 5: Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Percentage of total allocation: 27%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in familiar sports.</p> <p>Children to develop their understanding of healthy choices, beyond physical activity through participation in school events e.g. healthy eating week (June 2025) and cross curricular activities.</p> <p>Increased participation in local competitive events.</p> <p>Develop club links to encourage children to continue their sporting experience outside of school. -Opportunities for all pupils to engage in positive lifestyle choices through links with other curriculum areas and outside agencies. -Varied activities and clubs on offer for each year group</p> <p>Competitions in lessons and clubs through use of 'sporting houses' for the whole school,</p>	<ul style="list-style-type: none"> • Through collaboration with local Primary Schools, to form a network whereby children can experience a range of known and new sports and to engage in competitive sport events. • To continue to participate in inter school competitions. Offer a wider variety of extra curricular activities. Aim for every child to participate in at least one event and/or club during the academic year. • Bikeability for year 5 pupils and learn to ride for those who cannot yet ride a bike prior to the bikeability course. • Links in PHSE/wellbeing to sport, physical activity and leading a positive lifestyle. • To facilitate competitive activities against local schools, home and away, with suitable staffing to ensure children can attend. • A sports coach, and additional staff, to deliver lunchtime and after school clubs appropriate for all ages and abilities. • A non-teaching member of staff (an amateur sprinter) to lead after school and lunchtime activities/clubs. 	£4906	<ul style="list-style-type: none"> • Sports day was held for the whole school, including F2. • Healthy eating week allowed children to sample and experiment with different foods and meal ideas to support a healthy lifestyle. • All children participated in regular competitive sport throughout the year through the intra school competition. • Positive participation in 'learn to ride' and 'bikeability' with some children referred to external bike courses to support ongoing skill development. • Older children supported and mentored younger children and encouraged their physical activity across the year. 	<p>Source more inclusive sports and 'new' sporting events.</p> <p>Expand the number/range of sports we enter into competitions for in 2025-26</p> <p>Work alongside the local partnership and SGO to participate in sports competitions</p>

including sports days.	<ul style="list-style-type: none"> To support G&T children through additional coaching and mentoring, making links with appropriate groups/ organisations beyond school (e.g., local football teams) to develop, foster and enhance their individual skills in order for them to reach their potential. Sports leadership opportunities developed including opportunities for junior leaders to support and coach younger children. 		<ul style="list-style-type: none"> Y6 children officiated and supported with sports days/sporting events. -Improved confidence of children to attend more clubs and become part of a competitive team. Events off site are school funded ensuring all children had opportunity to attend. Number of attendees continuing to rise for after-school clubs, with most operating at capacity. 	
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Signed off by:

Head Teacher:	Mrs Emma Sanderson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Emma Sanderson and Mr Paul Gerner
Governor:	Mrs K. Bostwick
Date:	July 2025