



Parent/Carer Questionnaire

Athersley South Primary School
November 2022



A questionnaire was sent out to all parents and carers of children who have children on roll at our school.

At the time of this evaluation we had received 72 responses. The number of children represented is much higher as we have had a number of replies from families with more than one child. According to the final question, 91 children are represented but a definitive figure is not available as we cannot be certain that all Parents and Carers indicated all the year groups in which their children attend.






The information on the following slides shows the analysis of the information that we received, a celebration of the strengths Parents and Carers identified and areas that they felt could be improved further within school.

Question 1 : My child is happy at this school

1. My child is happy at this school (0 point)

[More Details](#)

 Insights

 Strongly agree	35
 Agree	30
 Disagree	3
 Strongly disagree	3
 Do not know	1








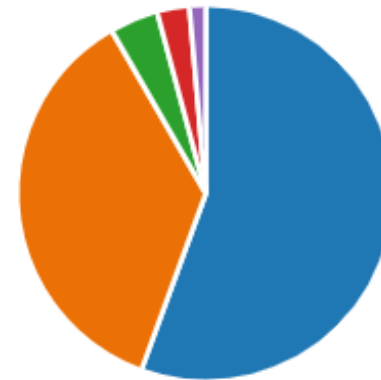
Question 2 : My child feels safe at this school

2. My child feels safe at this school (0 point)

[More Details](#)

 Insights

 Strongly agree	40
 Agree	26
 Disagree	3
 Strongly disagree	2
 Do not know	1

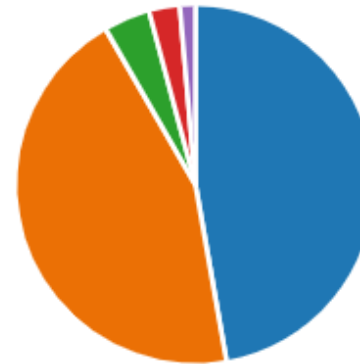


Question 3: Staff encourage children to behave well by having good relationships and high expectations

3. Staff encourage children to behave well by having good relationships and high expectations (0 point)

[More Details](#)

Strongly agree	34
Agree	32
Disagree	3
Strongly disagree	2
Do not know	1








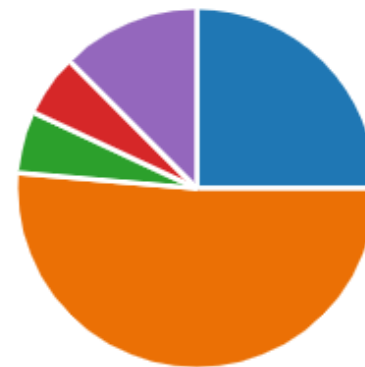
Question 4: This school deals with behaviour well (e.g. allegations of bullying, prejudiced based incidents, derogatory/aggressive language and e-safety)

4. This school deals with behaviour well (e.g. allegations of bullying, prejudiced based incidents, derogatory/aggressive language and e-safety)

[More Details](#)

 Insights

 Strongly agree	18
 Agree	37
 Disagree	4
 Strongly disagree	4
 Do not know	9

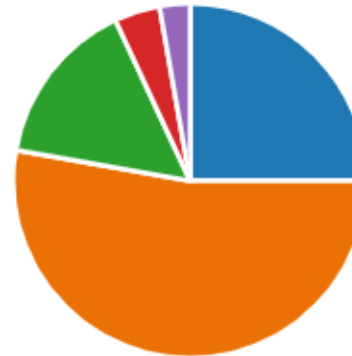


Question 5: This school makes me aware of what my child will learn during the year

5. This school makes me aware of what my child will learn during the year (0 point)

[More Details](#)

Strongly agree	18
Agree	38
Disagree	11
Strongly disagree	3
Do not know	2








Question 6: There is a good range of subjects available to my child at this school (broad and balanced curriculum)

6. There is a good range of subjects available to my child at this school (broad and balanced curriculum)

(0 point)

[More Details](#)

 Insights


 Strongly agree	22
 Agree	41
 Disagree	3
 Strongly disagree	1
 Do not know	5








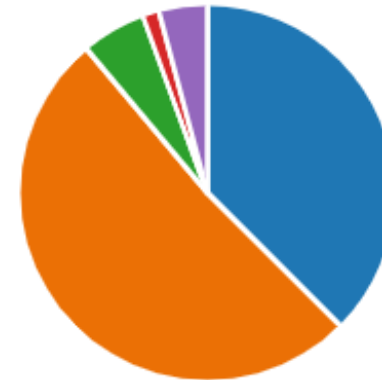
Question 7 : This school has high expectations for my child

7. This school has high expectations for my child (0 point)

[More Details](#)

 Insights

 Strongly agree	27
 Agree	37
 Disagree	4
 Strongly disagree	1
 Do not know	3








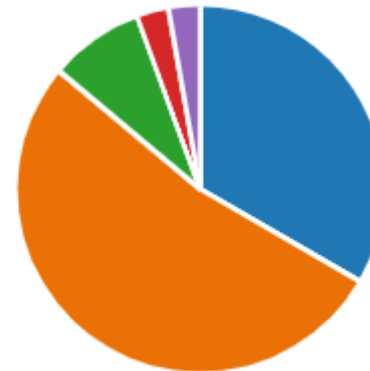
Question 8 :This school lets me know how my child is doing

8. This school lets me know how my child is doing (0 point)

[More Details](#)

 Insights

 Strongly agree	24
 Agree	38
 Disagree	6
 Strongly disagree	2
 Do not know	2






Question 9 : My child SEN and the school gives them the support that they need to succeed.

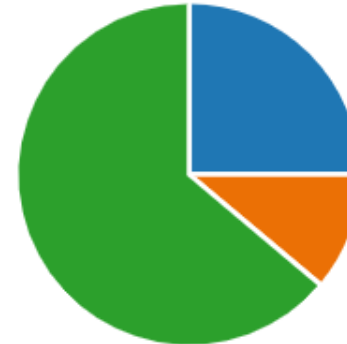
9. My child has SEN (Special Educational Needs) and the school gives them the support that they need to succeed

(0 point)

[More Details](#)

 Insights

 Yes	18
 No	8
 My child does not have SEND	46



Question 10 : This school provides my child with good opportunities to learn from visitors and by going on trips

*NB please take into account pre-Covid when responding to this question

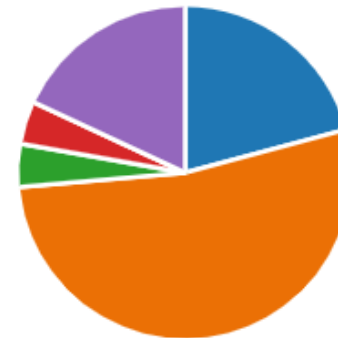
10. This school provides my child with good opportunities to learn from visitors and by going on trips

(0 point)

*NB please take into account pre-Covid when responding to this question

[More Details](#)

Strongly agree	15
Agree	38
Disagree	3
Strongly disagree	3
Do not know	13








Question 11: My child's needs are met and supported well at this school (broad and balanced curriculum, learning needs met)

11. My child's needs are met and supported well at this school (broad and balanced curriculum, learning needs met)

(0 point)

[More Details](#)

 Insights


 Strongly agree	28
 Agree	35
 Disagree	3
 Strongly disagree	3
 Do not know	3








Question 12: Staff deal with issues concerning my child quickly and effectively

12. Staff deal with issues concerning my child quickly and effectively (0 point)

[More Details](#)

 Insights

 Strongly agree	27
 Agree	35
 Disagree	3
 Strongly disagree	3
 Do not know	4








Question 13: This school places a high emphasis on attendance and punctuality

13. This school places a high emphasis on attendance and punctuality (0 point)

[More Details](#)

 Insights

 Strongly agree	42
 Agree	27
 Disagree	3
 Strongly disagree	0
 Do not know	0



Question 14 : I would recommend this school to other parents

14. I would recommend this school to other parents (0 point)

[More Details](#)



Question 17 : What does this school do well?

Keeping parents informed

Creates a beautiful, caring and positive learning environment for my child.

The school have been absolutely fantastic in communicating, solving and supporting any issues regarding the child I look after. They're a fantastic school with warm, friendly and caring staff and my child goes to school with a smile on her face every day because of this.

Liaising with parents and children and supporting both parents and pupils on anything not just school.

Providing a welcoming environment where my child wants to be. She loves school and even wants to go on a weekend and in the holidays!

Everything

Putting the children first and very supportive and understanding.

They put the children first

They take good care of our kids

The school really showcases the children and anyone can tell just how proud the whole team are of the children and their achievements. It is fantastic to see.

Notifying parents in areas our children need to improve and progress on. Providing an open relationship with the children and parents to allow us to communicate openly.

Question 17 : What does this school do well?

Putting the children at the center of everything.

All staff work hard for the children and I can see how passionate they are about the children's wellbeing.

Good communication and encourage the students

Meeting sen needs for my child

Supports and cares for every child. Wants the best for everyone.

The communication between staff and parents is excellent. Also, the staff are approachable and are always prepared to help. It's reassuring as a parent knowing that my child is with individuals who have their best interests at heart. My daughter is in FS2. After parents evening, we walked away knowing we had made a good choice by bring her to Athersley South.

Athersley South Primary provides a safe, stimulating fun environment for my child. This is reflected by how much my child loves going to school to learn and the progress he is making. Communication is excellent as is the extra curricular activities that are on offer.

I feel that Athersley South and the teachers really do care about the children and put a lot of effort into them

Doesn't follow the horrible rules of other academies.

The staff are fantastic not had an issue

Athersley South Primary School is like a huge family rather than a school. All of the staff know the childrens names and my son loves all of the staff who I feel are approachable and supportive in all areas. My son has made huge progress during his time at ASPs.

Question 17 : What does this school do well?

Listens to parents or children's concerns and acts on them to help in anyway possible

Staff in nursery build good relationships with children and support their needs. Good learning environment with stimulating resources.

My child is happy, so I believe the teachers and staff work well.

Makes school as enjoyable as possible

Regular communication to parents via email and text. Make my child feel very welcome.

It's well led

They put the children first. Pupil safety is their priority. Head teacher stands at the school gate every morning and home time whatever the weather to check on pupils safety (so pleasantly surprised with this, as i don't think they do this at other schools, well done Mrs Sanderson)

The school and my child's class teacher have been extremely supportive and I was thrilled that he was doing so well in the recent parents evening we had

SEN Provisions. Even though I had to pay private for a dyslexia assessment, the implementation of it has been fantastic. I can't thank Mrs Gollick enough for her support pre-assessment and post-assessment

My children only recently moved to ASPS hence current "do not know responses". Communication seems good with parents and I look forward to developing knowledge of and involvement in wider school environment .

Question 18 : What else could this school do to improve further?

The curriculum is not enriched by enough visits and experiences for the younger children, my child is in class one and has not been on a trip!! Other local schools and others in the trust do this, I do feel ASPS lag behind on this. I don't have an overview of what she will/is learn/ing and the class blog is never updated. You definitely need to do more in include parents. My child has 100% attendance but we see those with dire attendance rewarded when they manage a full week! Definitely do more to encourage those doing the right thing.

Focus on inclusivity, some children don't feel as involved in class activities and play time activities as others.

Could do with an app/report at end of the day for the nursery side so parents can be more involved and aware of what their child has been up to through the day.

Make sure children don't lose their belongings especially during pe!! And give us plenty of notice for trips and none uniform days

Some platform for parents to see more of what is going on at school I understand that something is in motion for this and excited to see it in action.

X's only in Fs2 and so far everything has been great, no improvements needed.

Need to improve child qualities and skills

More notice on non uniform days e.g. children in need theme, as by the time we are told usually most things are out of stock.
More updates on class pages to show parents what the children are doing in class time.

More praise for children not just "learner of the week" boosting the child's confidence more

Question 18 : What else could this school do to improve further?

Provide reading books to stimulate young minds I.e. matches, their interests, hobbies or personalities, non fiction/autobiographies such as little people.

With our recent success at the Olympics and female lionesses football win, there should be introduction in extra curriculum in sports and form school teams respectively to inspire the children and learn about other skills

Introduce drama and acting to present a school play once a year to parents. (Skills).

Take into understanding families situations before judging and calling meets so quickly... the attendance protocol is far too extreme

Less emails...sometimes I miss emails as there are so many coming every day. Perhaps 1 email per day with all info on would be good.

School app- to share learning, photographs of learning, behaviour rewards.

When they say my child can have support, follow this through. Still waiting for bereavement/ feelings/ emotions support from April.

Encourage children to eat their meals more at lunchtime.

Letting children in and out on time

Consistency between classes - some staff care more and support more than others.

events - every significant date during the year has a pj day. no thought or effort goes into arranging something that would excite the kids or get them involved, as other schools do

We dont have rock star day as others do and the summer fayre is embarrassing in comparison

Question 18 : What else could this school do to improve further?

Get children to wash their hands more especially after each play time (particularly those in FS1/2) due to small children always putting their fingers in their mouth and don't always realise how dirty their hands get when playing outside, resulting in children then getting ill, catching colds etc.

Answer the phone faster. I've rung multiple times when returning a call and got my self worried with how long it took to speak to someone. I've called before school also and the answer phone came on saying the school was closed, i was calling at the time indicated by the answer phone.

Take children's mental wellness more seriously when they are clearly struggling and saying there are bullying issues that are effecting them and causing them to physically not want to come into school.

Encourage children to eat their meals more at lunchtime.

We including my child find your behaviour policy very degrading ... the fact that their name goes on the board in front of peers and my child's exact words are is that it is embarrassing when his peers name go on the board or when his goes on the board.. an employer would not discipline a member of staff in front of colleagues... I have on several occasions witnessed in the playground children coming up to their friends and saying things like wasn't it funny when you was in red today. Or remember when you was in red earlier and then laughing .. resulting in that child being left upset .. this is horrible to witness especially when the child who has been on red has SEN and doesnt always understand. Or can't always control there behaviour. My child is scared daily of getting into trouble and doesn't feel supported. He is now on a daily basis asking to move to another school.

Question 18 : What else could this school do to improve further?

Take away their traffic light system as they see it as a threat and are scared to ask for what they rightfully should be allowed to do, such as putting their hands up to go to the toilet to then be told No, then moved from green to amber on the system and if they get to red they are punished as they have to go to the thinking room for simply needing the toilet which they should rightfully be allowed no question asked because you cannot command a wee. They are not robots, but they are scared to ask, so they wet themselves

As a parent, I would like to have access to the curriculum to know what issues and topics are covered in lessons.

I think parents should be more informed about the learning program in the future.

This school needs to change their behaviour policy. It is an outdated policy that expects children to be disciplined the day after.

Behaviour should be dealt with straight away. Due to staff adhering to school policy my child's emotional well-being as suffered and nothing has been done to address this.

Maybe sometimes, on the odd occasion, it would be beneficial to scrap the curriculum for a day, and freestyle some learning of life, outside of the box. I want my child to do well, but I honestly feel that sometimes we let Education get in the way of learning. Too much pressure on academics, when some kids have so much to offer in practical ways, that if they are able to show it, would excel in other areas because it would boost their confidence. I don't feel this is a fault of school, more the system!

Question 18 : What else could this school do to improve further? Our Response... 1/2

Parents/Carers Said They Would Like...	ASPS Response
I would like to have access to the curriculum to know what issues and topics are covered in lessons/I think we should be more informed about the learning programme	<ul style="list-style-type: none"> • Our curriculum is mapped out on the school website and can be viewed at any time. • Each term, each phase in school sends out a newsletter detailing what the children will be learning in the term ahead. The next newsletter is due out in January 2023.
More school trips and experiences	<ul style="list-style-type: none"> • We too would like to provide more school visits, and have reintroduced these since Covid, with each Year Group from Y1-6 enjoying at least one visit out last year. With huge rises in costs, particularly in relation to coach hire, we have to be mindful of the implications for school and yourselves and ensure value for money. • This academic year two year groups have already enjoyed a visit out. • In addition to educational visits, we also try to arrange visitors into school to enhance childrens' learning. In recent months this has included our Spanish Day and, most recently, we arranged for an owl display for our EYFS children. In January, KS1 also have a visitor planned (but we won't spoil that surprise!). • By the end of this academic year we hope that all children will have the opportunity to participate in an educational visit. • Finally, the local sports competitions are now resuming to pre-covid levels and we will continue to participate in these. The cross-country event in October was attended by all KS2 children and most recently our Y5/6 girls were crowned football champions, not losing a single game at their tournament at Barnsley College 😊
More updates on the Class blogs on the website School App to share learning and photographs	<ul style="list-style-type: none"> • Each Class has a blog on the website where their learning can be seen. Our intention is for these to be updated each half term but we acknowledge that some pages are more up to date than others and will seek to rectify this. • We are currently finalising plans for the return of class assemblies. This will also allow Parents/Carers to see what each class has been learning about and doing.
Encourage children to eat their lunch	<ul style="list-style-type: none"> • Our SMSAs do encourage all children to eat as much of their dinner as they can. They are not able to make them eat, but do offer verbal encouragement, cut their food and incentives, such as stickers.
Less emails, sometimes there are too many in one day	<ul style="list-style-type: none"> • Where possible, we do try to ensure we don't send out multiple emails in one day and, taking on board this feedback, will be mindful of this moving forward.
Form school sports teams and inspire children to learn about other skills	<ul style="list-style-type: none"> • With school games events resumed, we will have more team events. Recently, school was represented at a football tournament and further events are planned including dodgeball and orienteering. • This term, and after Christmas, we have sourced specialist teachers for gymnastics and dance with children accessing lessons in school and opportunities to attend after school sessions as well.

Question 18 : What else could this school do to improve further? Our Response... 2/2

Parents/Carers Said They Would Like...	ASPS Response
A platform, APP and/or electronic updates about what children are doing in EYFS	<ul style="list-style-type: none"> We are currently working with a new company to establish an app where Parents/Carers will be access photos of their child/activities in setting and also upload photos from home for staff to view. To enhance communication with Parents, our EYFS staff have also begun to send out a monthly newsletter that details what the children are currently learning about.
More praise for children not just 'Learner of the Week' to boost confidence	<ul style="list-style-type: none"> In addition to Learner of the Week, we do have other forms of praise and reward in school. Children are able to earn success stones for their 'team', can receive stickers and/or visit other teachers/staff to share their amazing work. Children who visit Mrs Sanderson and/or Mr Wheelwright have their photo and achievement shared on our Praise Page on the website too. All children in class work towards being 'Class of the Week' too and the winners receive the trophy and £5 for their class to bank and spend within the school year.
The attendance protocol is far too extreme	<ul style="list-style-type: none"> As with all schools, we have to follow strict Government guidelines in relation to school attendance. In addition, to meet safeguarding guidelines, we are required to conduct safe and well visits when children are not in school. Our attendance policy is graduated and it is always our intention to work with, and support, families to enable good school attendance.
The behaviour policy is outdated.... children see it as a threat	<ul style="list-style-type: none"> Our behaviour policy seeks to balance rewards and incentives on offer for children who behave in line with school expectations, while having appropriate sanctions for those children who do not follow our school rules. It is important that children show respect and follow rules, a skill for life. Where inappropriate behaviour occurs, we seek to respond in a restorative manner and allow children to reflect and take responsibility.
Get children to wash their hands more often	<ul style="list-style-type: none"> The children wash their hands regularly throughout the day, including before and after break, lunch and other activities. In addition, our EYFS children always wash their hands when returning inside from their outdoor play. Since the pandemic, we have observed more frequent and effective handwashing on the children's part.
Introduce drama and acting and have a school play once a year	<ul style="list-style-type: none"> Pre-covid a whole school show was held in July each year. We are hopeful that this tradition will resume this academic year. The whole school helps prepare, including scenery, prop and costume design, with our KS2 children performing on the night, singing and acting. To develop performance skills we also have our KS1 choir & KS2 Glee Club This year we have tried to broaden our after school and lunch time activities offer including our Eco Group and the Debating Club.