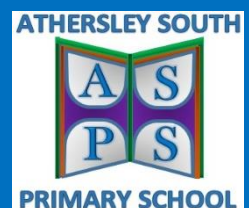


Athersley South Primary School



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Welcome

Dear Parents,

Welcome to Athersley South Primary School -

‘A good school where senior leaders are passionate about their school and all staff at the school have created an environment where pupils feel safe and happy.’

OFSTED inspection judgement, October 2018.

We hope very much that this school prospectus will prove both interesting and informative and will provide you with an overall picture of our school. Many of the items included are of a general nature and we hope you will find them to be of practical relevance.

It is our belief that education is very much a partnership between home and school and as such we look forward to your support in helping us to maintain and develop further the high standards we set ourselves and the children in terms of academic achievement, creativity and positive behaviour.

We hope this prospectus will answer any queries or concerns you may have. If there are any items relating to information in this brochure that require clarification or if there are any other issues you wish to discuss, with reference to your child joining us at Athersley South, please do not hesitate to contact school where we will be only too pleased to assist.

We look forward to having your child with us in the near future and a long and successful partnership with yourselves.

Yours sincerely

Mrs E Sanderson
Headteacher



Our Vision and Values

At Athersley South Primary School our children are at the heart of everything we do. We believe every child deserves to be successful, to enjoy learning and to develop their individual talents. This is what our Children, Parents, Teachers and Governors say about our school...



To support our children in achieving their full potential our school aims to provide a flexible, challenging and purposeful curriculum that is relevant to our children and prepares them for the responsibilities and experiences of life. We believe in the importance of children being good communicators, the promotion of children's creativity and the development of their own ideas. Our aim is to provide a caring, stimulating and enjoyable environment in which children feel respected and supported. We value the partnership between home, school and the community, recognising the importance of respecting religious and moral values, opposing racism and bullying in any form and ensuring equal opportunities for all. We have high expectations of all our children, our staff and our community. Our school is a happy place to be where everyone has the opportunity to succeed. We very much hope you enjoy your visit to our website and value your feedback.

School Details

Athersley South Primary School
Wakefield Road
Barnsley
South Yorkshire
S71 3TP

Telephone 01226 284223

School category – Primary Academy with Nursery - 3 years of age to 11

National Curriculum Years 1 to 6

School Times:

Nursery: Morning session: 8.40am – 11.40am / Afternoon session: 12.25pm – 3.25pm

Key Stage 1: Morning session: 8.45am – 12.05pm / Afternoon session: 12.55pm – 3.15pm

Key Stage 2: Morning session: 8.50am – 12.10pm / Afternoon session: 1.00pm – 3.20pm

Governing Body

Chair of Governors: Mrs K Bostwick

Vice Chair: Mrs C Nock

Headteacher: Mrs E Sanderson

Community Representative: Mrs J Beech

LA Representatives: Mr N Wright

Staff Representative: Miss J Stanley

Parent Representatives: Mr J Chery

Mrs Z Popplestone

Mrs E McDonald-Brown

All Governors can be contacted via the school

Members of Staff

Headteacher: Mrs E Sanderson
Deputy Headteacher: Mr J Wheelwright

Senior Leadership:

Mr C Belfield	LKS2 Leader & Maths
Mrs R Gollick	SENDCo
Miss J Pell	EYFS Leader
Miss J Stanley	UKS2 Leader & Writing
Mrs M Wheelwright	KS1 Leader & Reading

Teaching Staff:

Mr C. Balmforth	
Mrs L Hale	Art
Miss C Jewkes	Science
Mrs S Lees	RE
Miss L Milner	PHSE
Mrs E Roberts	Music
Miss S Reynolds	Computing
Mrs G Webb	Geography
Mrs E Brayshaw	HLTA & MFL
Miss A Scholes	History
Mrs E Powell	
Mrs K Bates	HLTA

Pupil Learning Mentor: Mrs S Walch
Parent Support Advisor: Mrs J Smith

Learning Assistants:

Mrs E Brayshaw
Mrs T Cook
Mr P Gerner
Mrs R Larkin
Miss S O'Neill

	Mrs A Raynes	
	Mrs F Severn	
	Mr M Simpson	
	Mrs D Symons	
	Miss S Taylor	
	Miss A Lavery	
	Miss L Hayward	
	Miss M Nock	
Early Years Practitioners:	Mrs L Ayling	
Business Manager:	Mrs J Boreham	
Finance Assistant:	Mrs N Hyko	
Administration Officers:	Mrs K Etherington	
	Ms F Downing	
SMSAs:	Mrs S Hardcastle	Relief
	Mrs L Molyneux	
	Mrs L Cooper	
	Mrs D Gillott	
	Mrs L Gillott	
	Miss A Kirton	
	Mrs T Quinn	
	Mrs A Raynes	
	Mrs K Smith	Senior Supervisor
	Mrs A Millard	Relief
Cleaners	Mrs B Clinton	
	Mrs M Ellis	
	Mrs H Flaszynski	
	Mrs D Gillott	
	Mrs A Raynes	

Mrs A Sutcliffe

Mrs A Airey

Relief

Miss T McVey

Relief

Mrs M Wood

Education Welfare Officer:

Mr D Scarth

Site Manager:

Norse Services

**Executive Director of
Children's Services**

Carly Speechley

Westgate Plaza

Barnsley

Tel: 01226 770770

**Chair of School Governing
Body**

Mrs K Bostwick

**Contact can be made
through the school
office.**

ATHERSLEY SOUTH



PRIMARY SCHOOL

School Aims

Our school aims to provide a flexible, challenging and purposeful curriculum that is relevant to our children and prepare them for responsibilities and experiences of life.



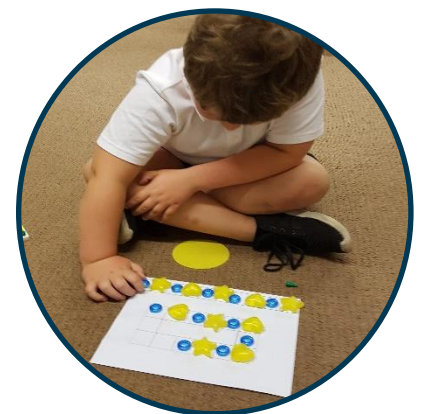
We believe in the importance of children being good communicators, the promotion of children's creativity and the development of their own ideas.

We encourage a special interest in physical education and the arts, as well as continuing to raise standards in literacy and numeracy.



We provide a caring, stimulating and enjoyable environment in which children feel respected and supported.

We value the partnership between home, school and the community, recognizing the importance of respecting religious and moral values, opposing racism and bullying in any form and ensuring equal opportunities for all.



We have high expectations of all of our children.

Our School and its Organisation

Athersley South Primary School opened on September 1st 1997 in the premises of the former junior school. In addition to the classrooms we have a library, an information and communication technology base, a dining room, an art room, an Early Years Foundation Stage building and a multi-purpose hall which has been built to a very high standard and includes a sprung floor, balcony, storerooms for costume and sets, lighting and drapes.



Our school house, named the 'House of Clubs' by the children, is used for a range of purposes. Upstairs rooms have been turned into working bases for our Inclusion Team and meeting spaces. Outside the building we have extensive playing fields, wildlife areas, picnic areas, trim trails, woodland walks and a hard play area. We also have several raised beds and a poly tunnel which the children grow fruit and vegetables in.

As a primary school with a nursery we cater for the needs of children between the ages of 3 and 11. Class sizes vary from 26 to 28 in KS1 and 26 to 29 in Key Stage 2. This may however change as numbers fluctuate. Whenever it is possible the classes are organised chronologically on a year group basis. However, as pupil numbers often vary from year to year this means a small number of classes will contain children from two age groups. Parents should be reassured that where this occurs, the learning covered will be appropriate to the learning needs of each child regardless of age group.

Admissions

We follow the Local Authority guidelines on admitting children to school. Please contact us in school if you require an application form for the nursery.

Barnsley Authority is the admissions authority for all community and voluntary controlled schools.

The Authority will only admit up to the admission number for the school. Once the admission number has been reached no further offers will be made.

Children who have a statement of special educational needs or an Education, Health and Care Plan (EHCP) which names the school are required to be admitted.

From all the applications received for an oversubscribed school the Authority will determine which children are eligible for a place by using the following priority of admission criteria:

- First, Looked After children and previously Looked After children ;*
- Second, to children with brothers and/or sisters who will still be attending the school on the proposed date of admission;**
- Third, to children living nearest the school, the distance to be measured by a straight line from the centre point of the child's ordinary place of residence to the main entrance to the school building.***

*A 'looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social care functions at the time of making an application to the school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

**For the sibling criterion to be applicable one of the following conditions must exist:
a) brother and/or sister to be permanently resident at the same address
b) stepbrother and/or stepsister to be permanently resident at the same address (to include half-brothers/sisters).

***The child's ordinary place of residence will be deemed to be a residential property at which the person or persons with parental responsibility for the child resides at the closing date for receiving applications for admission to school.

Our School Curriculum

Early Years Foundation Stage

Life at Athersley South Primary School begins in the Early Years Foundation Stage. Foundation 1 and 2 offer an exciting range of activities for all children building on their pre-Foundation experience. Staff work hard to provide a range of high quality learning experiences in the 6 areas of learning - personal, social and emotional development, communication, language and literacy, problem solving, reasoning and numeracy, knowledge and understanding of the world and physical and creative development. Children are encouraged to explore the outdoor learning environment whatever the weather! Suitable clothing is provided to enable children to experience nature and the seasons first hand!

Before children enter Foundation 1 parents and children are invited into the Early Years unit. We feel it is essential for parents to be fully involved at all stages of a child's education and we work hard to encourage this. We also run a pre nursery parent and toddler group open to all families.

Children move into Foundation 2 in the year in which they reach their fifth birthday with admissions in September.

Key Stage 1 and 2 Curriculum

All the children in Key Stages 1 and 2 follow the National Curriculum at the appropriate level which incorporates English, mathematics, science, information and communication technology (ICT), religious education (RE), history, geography, art and design, physical education (PE), personal, social, health and citizenship education (PSCHE), design and technology and music. The school use Read Write Inc as our choice of systematic, synthetic phonics programme, supported further by books from Collins Big Cat and Oxford Reading Tree.

We are very keen to ensure all children have the maximum opportunity to develop the necessary skills, knowledge and attitude in all areas of a broad and balanced curriculum. The staff work closely in teams to produce effective lesson plans and an exciting learning environment. Our multi-purpose hall and art room help us to provide learning experiences for all our children that will give them scope to develop creative skills. Where possible, links between curriculum subjects are made and children are given opportunities to work as a class, a group or as an individual.

Information Technology

Information technology is an integral part of our learning and teaching. The school has a fully equipped ICT suite and has a number of IPADs and laptops which are being used widely throughout the school to enhance teaching and learning. Because the children have access to the internet, we believe that it is essential that they learn how to use this resource in a safe way. All our classrooms are equipped with an interactive Smartboard which enhances the learning and teaching that takes place. Using the internet has enabled the children across the school to form links with other schools in the United Kingdom and worldwide.

Religious Education

Our approach to Religious Education is based on The Barnsley Agreed Syllabus. Parents who wish to have their child excluded from RE on religious grounds are requested to contact the Headteacher to discuss making arrangements for their children during these lessons.

Sport Clubs

Netball, rounders, football, rugby, cricket, gymnastics and athletics are the main traditional team sports we have played in the past and aim to continue encouraging in the future as part of our physical education programme. We benefit from having a dedicated leader of sports within school who organises additional coaching, after school clubs and a number of competitive sports matches with other local schools throughout the year. Sports activities are open to all children.

Parent/Carer Meetings

There are two formal open evenings per year when parents/carers are invited to meet their child's class teacher to discuss progress. An annual school report is sent home in July to the parents/carers of all children containing details of their progress and teacher assessment. Children in Year 2 and 6 receive an additional report detailing individual performance in the Standard Assessment Tests (SATs), which are taken during May.



Homework

We have a school homework policy which parents are encouraged to support. The type of homework will vary from age group to age group taking into account different levels of ability. The children are encouraged to take home their reading books, complete their weekly mental arithmetic books and learn spellings and times tables.

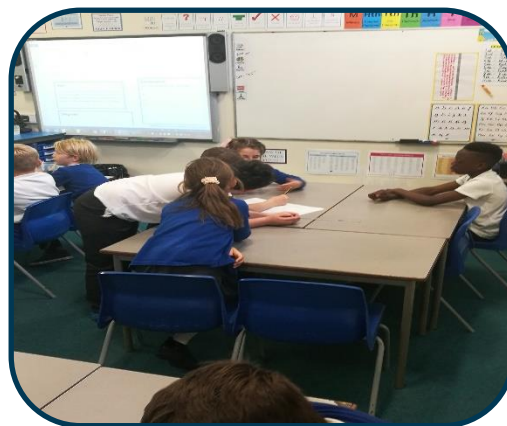
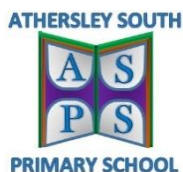
Sex and Relationship Education

Sex and Relationship Education is taught, in line with national guidance, across school. For more information please refer to our Sex and Relationship Education Policy. Parents have the right to withdraw their children from sex education lessons with the exception of those elements which are part of the science National Curriculum but are asked to contact their child's class teacher to discuss this in the first instance.

Special Educational Needs

It is the aim of our Special Educational Needs Policy to address the needs of all children by providing them with access to a broad, well balanced and differentiated curriculum. We consider it to be of great importance to keep parents fully involved and informed as to their child's progress and development. If through our monitoring and observation we consider a child is having difficulty then he or she may be included in a small group situation on either a withdrawal basis or in class support. This will of course be discussed with parents. If difficulties persist, it may be necessary to take further steps to support a child's learning following the Special Educational Needs Code of Practice. We ensure that the requirements of the Equality Act 2010 are fulfilled at all times. The Local Authority and School Offer for SEN can be found on our school website.

'Together we achieve'



School Assemblies

School assemblies are held daily. Our assemblies are based upon Christian principles with emphasis placed upon social and moral themes as well as Bible related stories and stories from other faiths. Our assemblies also link to our curriculum work. Each Friday we hold a Celebration Assembly where individuals receive a certificate to recognise their effort in a particular area that week. Parents/Carers of those selected each week are invited to attend.

Parents who wish to have their child excluded from assemblies on religious grounds should contact the Headteacher in the first instance to discuss making arrangements for the children during these times.

School Council

We value the 'voice of the child' at Athersley South and have in school a 'School Council' made up of children from all classes. They meet fortnightly to discuss issues/concerns children in school may have.

These issues are passed to the appropriate adults and replies are fed back into the following week's meeting.



Extra-Curricular Activities

Members of staff organise activities at the end of the school day and lunchtimes. These include football, athletics, multi-skills, art club, craft club, cooking club, homework club and the school choir. Children can only take part in out of school activities with written parental permission.

Fruit in School

Free fruit is issued to all Key Stage 1 and Early Years Foundation Stage children in school. Children throughout school can bring in fruit to eat at break time if they wish but we do not allow other food products.

Breakfast Club

We are currently running a breakfast club from 8.00 am until 8.45 am in the art room. Toast, cereal and cordial are available to children that attend. A charge is applied. Due to limited space, breakfasts have to be booked and paid for by 12.00pm the day before the required session. Please refer to our separate Breakfast Club Policy for more information.

Educational Visits and Charging Policy

There are often occasions when it would be beneficial to a class or year group to visit a museum or place of interest (both locally and further afield), to extend the children's understanding of the work they are currently doing in school. There may also be opportunities to invite speakers into school to talk to the children as part of their learning programme.

'First-hand experience is a very important part of the learning process'

Parents will be notified well in advance in writing when proposed visits are planned. The majority of visits take place during school hours and therefore voluntary contributions (to cover the cost of transport, entrance fees and insurance) will be requested when there is a charge involved. If there is a shortfall in money collected, the trip will be cancelled as the school is not in a position to fully subsidise visits. This is in line with the Governors current charging policy.

Annual Residential

Every year we organise a residential visit for children in Key Stage 2. In the past we have visited North Wales, Scarborough, Edinburgh, Edale, Howtown and Ullswater. Due to the cost these visits are planned approximately nine months ahead of the actual visit date.



Behaviour in School

Our behaviour systems within school are run on mutual respect by and towards staff and children and it is the responsibility of everyone - not just the teachers within the

school. It is our intention to provide a relaxed and friendly atmosphere in which order and behaviour of a high standard contribute to the smooth running of the school enabling all children to learn effectively. **However, the most important people are still the parents/carers**, whose role in encouraging good behaviour is vital.

We request that all parents/carers when on school premises, help us to maintain our high standards.

In cases of persistent poor behaviour, parents will be informed by letter or phone call and requested to come into school to discuss the problem with either the class teacher or senior member of staff so that a successful solution can be found. This is in line with our policy in keeping parents fully informed on their child's progress and development. If there is no improvement despite everyone's efforts then further sanctions will need to be considered. There is little doubt, however, that if we all work together in partnership many problems can be sorted out very easily.

IN CHOOSING ASPS, IT IS EXPECTED THAT ALL PARENTS/CARERS SUPPORT THE SCHOOL'S BEHAVIOUR POLICY

Rewards

In order to encourage the development of a positive self-image with our children taking pride in their progress and achievement we have:

- A whole school reward system - All the children are divided into four teams and throughout the day they have the opportunity to earn success stones. The winning team being rewarded with a visit or an activity at the end of each term, such as ten pin bowling afternoon or being trained in juggling skills by a circus clown!
- A weekly 'Learner of the Week' assembly - Here individuals are given a certificate for special effort, positive behaviour and/or academic success
- A 'Top Table' award - Every week an outstanding child from every class is given the opportunity to eat their lunch at the top table. The children arrive for their meal to applause from the other children, and then they sit at a specially decorated table.
- Class of the Week - The class of the week trophy is awarded in assembly to the class who have displayed the best effort and attitude in the previous week.

It is our intention to provide every child with an equal opportunity to achieve at the highest possible level through operating these reward systems. Parents can support by encouraging and praising their child for their achievements.

Supporting Children

We believe that children learn and behave well when they are given opportunities to discuss their feelings with others. The PSHCE curriculum, provides excellent opportunities for children to talk about and share their thoughts, concerns and difficulties with their classmates. The school has a Pupil Learning Mentor and children may talk to her about any worries or concerns they have. She also supports children who are trying very hard to improve their behaviour.



Parents in School

Parents are always welcome to visit the school and indeed are encouraged to do so. If you feel you would like to help us in any way please speak to your child's teacher or Mrs Boreham, Business Manager. Please note any parent supporting in school will be expected to have a full DBS check.

Any matters relating specifically to life in the classroom can be discussed with class teachers who are available after 3.25 pm. Please contact the school office to make an appointment. Each Key Stage has a leader of learning who are available to discuss issues within their phase and are the next port of call after the class teacher.

The Headteacher and Deputy Headteacher are available to discuss any general problems you may have in terms of your child's welfare or progress, where possible this will be during the day although an appointment made in advance may avoid an unnecessary journey or wait.

Our First Friday newsletter is sent home on the first Friday of every month in order to keep you fully up to date with current news and forthcoming events.

Parents/Carers who wish to call at the school office on their way out of the building are requested not to make their way through the building but instead to go round the outside to enter through the main door. This helps to protect our children and meet safeguarding requirements.

All visitors to the school must report to the school office on arrival for security purposes.

Medicine in School

If your child requires medication of any sort we would prefer you to administer this at home. However, if it is **essential** that it should be administered from school, please send the medicine with a completed school medicine form (available from the office) to the school office. Please note that the school is only able to administer medicine that has been prescribed by a doctor.

Lost Property

Parents/Carers should ensure that their child's personal property is clearly named. Occasionally items including clothing go astray and can obviously be traced far more easily if they are clearly marked. Lost property is kept near the main office. As we encourage our children to develop independence it is up to them to learn to look after their own belongings and to accept responsibility if they lose them.

The school cannot be held responsible for items that your child may lose.

School Uniform

School clothing with our school logo is available to purchase from the My Clothing

website: <https://myclothing.com/ueslink/18176.school?t=1594728941135> , as well as other stockists. We strongly recommend that parents ensure that items of clothing are clearly named.

Our official school colours are:

- Grey trousers, grey skirt or grey pinafore dress.
- White or blue shirt.
- Sensible shoes (not high heels as they are not safe in a school setting)
- White, black or grey socks.
- Royal blue sweater or cardigan.
- Children in the nursery have the option of wearing school colours if parents wish.



P.E. Uniform at Key Stage 1 & 2

For P.E. at Key Stage 2 parents are requested to provide:

- Boys - a plain white T shirt and plain shorts (black being the recommended colour).
- Girls - a plain white T shirt and plain shorts / plain gym skirt / plain leotard (Royal blue / black being the recommended colour).
- **All children** - should have a change of suitable footwear for PE. Elasticated pumps are recommended for indoor work with training shoes for outdoor games activities. In the interest of health & safety children must do indoor gymnastics in bare feet.
- A plain/dark tracksuit or jogging trousers and sweatshirt may be worn as an option for outdoor PE and games. Games will take place outdoors whenever the weather permits.

Jewellery

The wearing of jewellery (necklaces, bracelets and rings) is discouraged largely on the grounds of safety.

STUD EARRINGS MAY BE WORN, BUT ALL OTHER TYPES ARE UNACCEPTABLE.

All jewellery must be removed for Physical Education because of the possible danger. It is also unacceptable for plasters to be worn to cover jewellery. This is the guidance of the Local Authority and the Health and Safety Unit. If your child is unable to take out or

replace his or her own stud earrings, please ensure they are not worn for school on PE days.

PE is an important element of the National Curriculum. It is therefore expected that all children participate fully. Children will only be excused if they have a legitimate reason.

Swimming

Children in year 4 have a block of swimming lessons at Royston Leisure Centre. Contributions will be requested to cover the cost of transport in line with the Governing Body charging policy. This is currently £2.00 per one hour session. Letters will be sent to parents/carers well before swimming takes place with clear details of equipment needed, times, dates and contributions requested.

**SWIMMING IS AN ELEMENT OF THE NATIONAL CURRICULUM
AND IS THEREFORE NOT OPTIONAL.**

Emergency Contact Telephone Numbers

If a child has a minor accident or starts to feel ill in school we are normally able to deal with the problem ourselves. Almost all of our staff are first aid trained. If it is rather more serious or if a child becomes too ill to remain in school, **we need accurate up to date records of both home telephone numbers (if applicable), mobiles and an emergency contact number to be able to contact a relative or friend quickly.**

- Parents/Carers are asked to help by keeping us fully informed of any changes to the details provided to us, e.g. change of phone number.

Attendance

Athersley South Primary School expects the following from all children:-

1. To attend school every day;
2. To arrive on time;
3. To tell their teacher about any difficulty that might prevent attendance at school.

In order to achieve the above aims Athersley South Primary School expects the following from all parents:

1. To recognise their legal responsibility for ensuring school attendance;
2. To encourage their child to attend punctually every day;

-
3. To contact the school in advance or immediately if their child is unable to attend school;
 4. To minimise absence during term time where this is avoidable;
 5. To contact the school in confidence about any problem or event that might make school attendance difficult for their child;
 6. To obtain from school and complete a 'Leave of Absence Form' if extenuating circumstances result in them planning to take their child out of school for any reason during the school year. The school follows Local Authority guidelines with regards to the taking of holidays during term time. The school does not condone the taking of holidays in term time due to the detrimental impact on the learning of the children concerned. The school will take into account the circumstances of each individual request when considering whether to approve or decline the request. This request must be made by the parent with whom the child normally resides and must be made in advance of the leave of absence being taken.

Absence from School

If a child is absent from school as result of illness or for any other reason, it is essential that we receive a note or a telephone call on the first day. Absences are followed up by a text or a phone call unless we have been informed of the reason. If we do not receive notification, parents will be contacted to find out the reason for your child's absence. Please help us by keeping us informed.

If no note or phone call is received within two days of a child's return to school this will be recorded as unauthorised absence and will go on the child's attendance record. This may lead to a visit from the Educational Welfare Officer who follows up unauthorised absence and regular late arrivals / collections with our Parent Support Adviser. Reminder letters from school are sent out if no note or phone call is received. If a child has to leave school during the day for a medical appointment or any other reason, it is important that we are informed us before hand by phone, note or personally. He or she must be collected from school by a parent or known adult. Children are not allowed to leave the premises unaccompanied during the school day.

Parents Cars on School Premises

Parents/Carers either bringing children to school or the nursery on a morning or collecting them at home time **must not** bring their cars through the school gates as this does not only create congestion it is also a major safety hazard for all pedestrians, parents and children alike. Your co-operation and understanding is requested. The school has a barrier on the main drive to restrict access to authorised users only. If you are a blue badge holder, please contact Reception who will authorise your use of the car park.

School Gates

The rear school gates are unlocked at the following times for access to our school only.

8.00 am. – 9.05 am.

3.05 pm. – 3.35 pm.

Dogs on Site

The Governors have determined that for health and safety reasons dogs are not permitted on our school premises at any time. Please note this includes dogs that are carried.

The Start of the School Day

FS1 begins at 8:40 am and FS2 at 8:45 am. KS1 begins at 8.45am and KS2 at 8.50 am. Experience tells us that if children arrive at school too early then unnecessary problems can occur. The teachers are not officially on duty until their start times, therefore no responsibility can be taken for accidents or mishaps before that time. We therefore request parents/carers send their children to arrive after 8.40 am.

Late Arrivals

If a child arrives at school after 8.45/8.50 a.m. he or she must report to the school office via the main door. If a child is persistently late or collected late a letter will be sent home. Should this continue the Education Welfare Officer will be informed. Late arrivals not only miss the start of the lesson, it also disrupts the learning for everyone

else.

Meeting your Child from School

We request that parents/carers who intend to collect their child from school at home time wait **outside** the building near their child's exit door to avoid disturbing the end of the children's lessons and congestion in the corridors. **Parents/Carers are requested not to enter the building through their child's exit door.** Older children collecting younger brothers and sisters will leave the building through their usual exit and make their way round the outside to the necessary door.

Any child who is not collected will be kept in school until contact is made with home. Should this occur on a regular basis Education Welfare will be informed. Please note that Key Stage 1 children must be collected by a responsible adult.

School Milk

If parents/carers wish their children to have school milk then we operate an online system administered by Cool Milk. Parents must register, order and pay for milk online. Children on free school meals are entitled to free school milk—this can be ordered via the school office.

[Milk is only provided after payment is made.](#)

Drinks in School

We encourage children to stay hydrated during the school day. Children are allowed, and encouraged, to bring a water bottle to school that can be kept in the classroom and accessed throughout the school day. This is in addition to the milk that is available to order (see above) and the water provided in the dining room. Please note that in order to support a healthy diet, we only allow water in a child's bottle. Dilute juice and carbonated drinks are not permitted as we know this can have a detrimental effect on children's dental health.

School Meals

School dinners are provided in the dining room. Schools in Barnsley benefit from some of the healthiest, tasty school lunches in the country. They include some old favourites such as traditional roast dinners, spaghetti bolognese, a twist on the all-day breakfast and 'Fish Friday' as well as salads, filled jacket potatoes, pasta, pizza and vegetarian choices.

National standards ensure menus are lower in fat, sugar and salt by restricting deep fried foods and not allowing chocolate, sweets, salty snacks and sugary drinks. School lunches are healthy, well balanced and nutritious. They pack in essential vitamins and minerals your child needs to help them grow, develop, fight infections and have the energy to lead a happy active and healthy life. All meals are freshly prepared at our school each day and cost £1.90 per day.

Since September 2014 all children in Years Reception, 1 and 2 have been be entitled to a free school meal as part of the Government's Universal Infant Free School meal initiative.

Dinner Money

Money for school meals is paid via Parentpay, our online payments system. Children pay for meals in advance and as meals are taken money is deducted from their account.

Please remember that unless children have money on their account they will not be able to have school meals.

Applications for free meals can be made by filling in an online application form. Please see the school office should you require assistance.

Packed Lunches

If you wish your child may bring a packed lunch which will be eaten under supervision in the dining room. They may also bring a drink in a carton or plastic flask to have with their lunch. So that you know what your child has eaten out of their packed lunch, children will only be allowed to throw away packaging that will make a mess in their lunchbox, e.g. yoghurts. **Glass bottles are not allowed for safety reasons.** The bringing to school of drinks applies to packed lunches only, as children on school meals are provided with a drink.

No child who has school meals or a packed lunch may leave the school premises during the lunch break.

Transfer from Primary School to Secondary Education

At the end of Year 6 all children transfer from Athersley South to begin the secondary phase of their education.

Current government legislation means that catchment areas or defined communities no longer exist, therefore all parents have an equal opportunity to apply for a place at any school regardless of home address. Information packs from the LA for parents of children in Year 6 are usually sent home around the beginning of September giving full details of how parents can apply for a place at the school of their choice. They usually have to be returned to the Local Authority by the end of October.

Safeguarding our Children

As a school we work closely with a variety of external agencies, including Social Care and the Child and Adolescent Unit, in order to safeguard children who are thought to be at risk or cause for concern.

The wellbeing and safety of all our children is of paramount importance.

Mrs Sanderson, Headteacher, is the named member of staff responsible for safeguarding in school, Mr Wheelwright, Deputy Headteacher, Mrs Walch, Learning Mentor, and Mrs Smith, Parent Support Advisor, are the deputy designated safeguard leads.

All staff have received child protection training, which is updated regularly, and understand clearly the systems and procedures to be followed should a cause for concern arise. This is in line with Local Authority guidance and advice. We take our statutory responsibilities very seriously.

Our Inclusion Team work closely with a various children who may be experiencing a variety of difficulties and challenges in their lives. Parents are also welcome to contact the Inclusion Team for advice and support. At all times we work closely with parents which usually proves the most successful way of solving issues being experienced by our children.

Athersley South Primary School Watch

Our school runs a School Watch Scheme which has the approval and support of the School Governors and the Police.

If you see anyone or anything suspicious on or around our premises, please telephone one of these numbers:

During the Day - ***School 284223***

Any Other Time - ***Barnsley Police Station 0114 220 20 20***

or Dial - ***999***

Help us to keep our school a safe place to be.

***Please help us to protect our school and grounds and to make
Athersley a better place to live in.***

Annual School Absence Return

September 2022 – July 2023

(*ASPS figures, like national, remain lower than pre-Covid)

Attendance **93.26%**

Unauthorised absence **2.52%**

Authorised absence **4.23%**



School Holidays 2023/2024

Closure - 3.15 / 3.20 pm.

Re –open - 8.45 / 8.50 am.

Tuesday 5th September 2023

Friday 27th October 2023

Monday 6th November 2023

Friday 22nd December 2023

Monday 8th January 2024

Friday 9th February 2024

Monday 19th February 2024

Friday 22nd March 2024

Monday 8th April 2024

Friday 24th May 2024

Monday 3rd June 2024

Friday 19th July 2024

There will also be a further 5 teacher training days - Details to be provided when they are arranged

Key Stage 1 Results Comparative Report

This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2023) at the end of Key Stage 1, as a percentage of those eligible for assessment.

KS1	2023 ASPS Achieved Expected	2023 National Achieved Expected
Reading	64%	68%
Writing	53%	60%
Maths	67%	70%
Combined	46%	56%
Year 1 Phonics	83%	79%

Key Stage 2 Results

Comparative Report

This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2023) at the end of Key Stage 2, as a percentage of those eligible for assessment.

KS2	2023 ASPS Achieved Expected	2023 National Achieved Expected	2023 ASPS Average Scaled Score	2023 National Average Scaled Score
Reading	82%	73%	105.03	LA 104.4*
Writing	82%	71%	---	—
Maths	76%	73%	104.1	LA 104.1
EGPS	76%	72%	106.07	LA 104.4
Combined RWM	61%	59%	---	—
	ASPS Progress 2023			
Reading	3.16			
Writing	3.97			
Maths	3.12			

* National not yet available



**Athersley South
Primary School**

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**[www.athersleysouth-
primary.co.uk](http://www.athersleysouth-
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**Headteacher: Mrs E.
Sanderson**

