

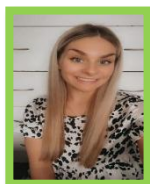
F2 Newsletter

January 2026

The F2 Team:



Miss Pell
Class Teacher
and EY Leader



Mrs Redgwick
Class Teacher
D&T Lead



Mrs Ayling
EY LSA



Miss Misia
Specialist LSA



Miss Gillott
Hygiene Support



Mrs Sung
HLTA

👋 Welcome to our termly newsletter. Last term, the children settled well into school routines and enjoyed learning through play, exploration, and adult-led activities. Below is an outline of some of the exciting things we will be doing this term.

🧠 Learning This Term

Children will continue to learn across the **EYFS areas**, with a strong focus on early reading, maths, and school readiness.

Personal, Social and Emotional (PSED)

We will continue to build independence, confidence, resilience and positive relationships with others. We take part in 'One Life' every week and it is also woven into daily school life and early learning activities. One Life is a planned programme that is used to help children develop the skills, knowledge and attitudes they need to **live healthy, safe and happy lives**. It is built around three core areas:

- **Mental Fitness** – understanding and managing emotions, resilience and wellbeing
- **Physical Fitness** – healthy habits, wellbeing and self-care
- **Social Fitness** – building relationships, empathy, communication and respect

Literacy – Reading and Writing

Read Write Inc.

Children continue to have daily Read Write Inc sessions which supports their letter sound knowledge, blending sounds into words, recognising tricky red words (such as I, the, to and my) as well as forming letters and writing simple sentences.

Last term the children enjoyed taking part in Squiggle while you Wiggle – which helps develop both gross and fine motor skills needed for writing. This term we will be taking part in Dough Disco which will continue to develop and strengthen fine motor skills needed for holding a pencil and forming letters correctly.

Book Talk:

We have focused text sessions and poems throughout the year that link to the children's learning. Last term we shared QR codes of some of these texts and we will continue to do the same this term. This term we will be exploring the following fiction and non-fiction texts:



Poems this term – A Carrot Nose, Pancakes and A Little House

Mathematics – (Number Sense and Master the Curriculum)

Last term the children explored numbers to five and the different ways we can make and represent these numerals. The children are also becoming more confident in subitising different representations of amounts (saying how many without counting). We will continue to develop a deep understanding of composition of number (knowing a number can be made up by two or more smaller numbers) e.g. $3=1+1+1$ and $2+1=3$.

This term we will be focusing on:

- Comparing measures – height, length, mass, capacity and time.
- 2D and 3D shapes and their properties
- Numbers to ten (recognising, representing and composition)
- Doubles
- Odd and Even numbers
- Number bonds to ten (in two parts – $6+4$ and three parts $4+4+2$)

Communication and Language - Talk Through the Day

Every week we have an area/activity that we talk through with the children and develop their vocabulary and oracy skills – talking in sentences. Throughout this half term we will be discussing: How to use scissors, going to assembly, how to peel a satsuma, using powder paints, putting on a wetsuit and using a knife and fork.

Understanding the World

Last term the children explored the environment around us and observed the changes that happened. We also looked and talked about different celebrations/festivals that happen and how these are similar/different to our own celebrations. This term we will continue to recap celebrations along with a focus on weather, winter and snowy/artic animals. We will also be taking part in some exciting experiments and introducing non-fiction texts to continue to build on the children's curiosity and understanding of the world around them.

Expressive Arts and Design

Last term the children did amazing in learning lots of different songs especially for our end of year performance! This term we will continue to explore different rhymes and vote for our favourites. We will also learn and perform poems – which we will upload on to Class Dojo for you to see! The children have shown an interest in creating their ideas such as masks and props to support their play and we will be exploring the skills needed such as scissor skills and the different tools needed to join materials together. Colour mixing using powder paints and palettes will also be explored through our talk through the day sessions and will be in our provision for the children to explore and create beautiful art work.

Physical Development

Children will continue to take part in PE sessions with Mr Gorner. The focus this term will be Dance. Reminder that Miss Pell's children have PE on Tuesdays and Mrs Redgwick's children have PE on Thursdays. Please remember to bring your child's PE kit on their PE days and remove any items of jewellery e.g., earrings.

We access outdoor learning on a daily basis where children develop safe risk-taking skills and take part in activities that develop their gross motor skills, spatial awareness and core strength.

Supporting Learning at Home

- Read daily and practise Read Write Inc. sounds sent home
- Count everyday objects and talk about numbers (e.g. "How many altogether?")
- Encourage number recognition, comparing amounts, and simple problem-solving
- Support independence with dressing, tidying up, and self-care
- Talk about feelings and daily experience
- Download and access to the EasyPeasy App - Every family with a Barnsley postcode with a child/ren under 5 can access the app free of charge and select easy and practical ideas to support them and their child's development with anything from communication and language to bath time routines. More information on the App will be displayed on the cloakroom windows.



Dates & Reminders

- **February Half Term – Monday 16th – Friday 20th February**
 - **Inset Day – Monday 23rd February**
 - **Easter Holiday – 30th March – 10th April**

The upcoming months will continue to give us some very cold weather. Please make sure your child brings a warm coat to school every day. If they bring hats, scarves and gloves please make sure they are clearly labelled with your child's name to avoid any confusion.

We also ask that you check your child's uniform is labelled with their name and we ask that any items that do not belong to your child are returned to school, we have had lots of jumpers/cardigans go missing and by labelling these items can make all the difference.

Bobby and Barney Bear

We are excited to share that Bobby and Barney, our reading bears will go home with a child every Friday starting on the 16th January. Bobby and Barney will come with a story to share, hot chocolate and a chocolate bar for your child to have. They will also come with a reading journal where we ask for your child to give the review on the story you have shared. The journal will have an example in to give you an idea. We would also love to see photos of the adventures your child has with Bobby and Barney. We ask that the bears are returned on Monday and your child will share what they have done over the weekend as well as their story review.

Thank You

Thank you for your continued support. We value working in partnership with you to support your child's learning and development. If you have any questions, please speak to a member of staff or send a message via Class Dojo.