

## Athersley South Primary School British Values Statement



The Department for Education defines British Values as follow:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for the equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other belief

At Athersley South Primary these values are reinforced regularly and in the following ways:

British Values	The Expectation	Examples of British Values at Athersley South
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• To understand and respect the democratic process</li> <li>• To understand how they can influence decision making through a democratic process</li> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• Children are listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard.</li> <li>• The children vote for school councillors. All children are able to put themselves forward for the vote</li> <li>• Children are given different opportunities throughout their time at school to make choices and to vote, understanding that they will not always be in the majority e.g. selection of rhyme/story at the end of the day</li> <li>• As a school we educate and provide boundaries for children to make choices safely.</li> <li>• Children vote contestants and the winners in our annual School’s Got Talent competition.</li> <li>• Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• Children learn about democracy in PHSE ((Rights and Responsibilities).</li> <li>• Children are able to have their voice heard through the pupil questionnaires and school council.</li> </ul>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply this to their own lives</li> </ul>	<ul style="list-style-type: none"> <li>• We have a clearly structured behaviour policy which all stakeholders understand and follow.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflict</li> <li>• Understand how they can contribute positively to the lives of those living and working in the locality and society more widely</li> <li>• To understand that living under the rule of law protects them and is essential for their well-being and safety</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies and activities are delivered which have a focus on the law e.g. Safety Awareness and E-safety Awareness.</li> <li>• Our Y6 visit Crucial Crew where they learn about upholding British law and the prosecution service.</li> <li>• Respect is embedded within our whole school rules.</li> <li>• Our school rules are clear, fair and regularly promoted.</li> <li>• Children are helped to distinguish right from wrong.</li> <li>• ☑Visits from authorities such as the Fire Service, cycling safety and road safety form part of our regular calendar and reinforce the safety message.</li> </ul>
<b>Tolerance of those of different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>• Participate in a variety of communities and social settings, cooperating well with others</li> <li>• Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain</li> <li>• ☑ Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes different religions, ethnic and socio-economic backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>• Our R.E curriculum and assemblies provide a broad and balanced education on a range of faiths, religions and cultures.</li> <li>• Through our RE curriculum, children are encouraged to discuss and respect the differences and similarities between people.</li> <li>• We have visitors from faiths who share their beliefs.</li> <li>• We strongly promote respect for individual differences.</li> <li>• Staff and children challenge prejudicial or discriminatory behaviour.</li> </ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• Children have key roles and responsibilities in school, such as children in Year 5/6 who take on the roles of Young Sports leaders, and Team Captains who, amongst other roles, support behaviour management in assemblies.</li> <li>• Through our extra-curricular clubs and other opportunities, children are given the freedom to make choices.</li> <li>• Children are encouraged to take responsibility for their behaviour and our pastoral team support with this.</li> <li>• Freedom of speech is encouraged, especially in our PHSE sessions.</li> <li>• A strong anti-bullying culture is embedded across the school.</li> </ul>