



# Athersley South Primary School

## PRIMARY PE AND SPORT PREMIUM SPENDING REVIEW OF IMPACT 2022-23



The Department for Education’s Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

At ASPS, our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity creating an enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**

**The following plan details how we intend to spend the PE and Sport Premium at ASPS in the academic year 2022-23**

\*Following extensive disruption due to the Covid-19 pandemic, it is hoped that this year’s plan will be fully achieved with no restrictions imposed that impact upon our plans.

Funding	
Total amount allocated for 2022/23	£20,234
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

<b>Swimming Data</b> (relates to the current Y6 children who will leave in July 2023) Meeting national curriculum requirements for swimming and water safety.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? See note above	69%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2022-23	<b>Total fund allocated:</b> £21,074	<b>Date Updated:</b> September 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Older pupils to take on leadership roles that support sport and physical activity within school  SMSAs to lead ‘games’ sessions daily	<ul style="list-style-type: none"> <li>Junior Playground Leaders - Twenty Y5/6 children to be trained to deliver sports games to children across school. This will take place twice in the school year so enabling a greater number of children to participate. Thereafter, Playground Leaders to support at break and lunchtime, organising and running their games</li> </ul>	£420 SMSA training  £420 Junior Playground Leaders	Both SMSAs and Playground Leaders received training. Subsequently, a range of activities were organised to enhance lunchtime provision and to encourage physical activity, collaboration, sportsmanship and rules of play. This resulted in less	Playground Leaders have been highly successful and these roles will continue in September 2023.  The school has some new SMSAs in September so training

Physical activity to be embedded at break and lunchtimes through active playgrounds	<ul style="list-style-type: none"> <li>SMSAs to have updated training to refresh/increase their awareness of age/space appropriate games they can lead to encourage the children to be active during lunchtime. <i>*Training was given in the summer term 2022, this will be repeated for new staff as necessary, but the training will be put into practice from September 2022</i></li> </ul>		behaviour incidents and peer relationships were fostered.	will be sourced once their needs are identified.
<b>Key indicator 2 &amp; 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:  53%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>A positive PE culture to be embedded with recognition for individual and group success with skills transferable to other aspects of school life.</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent, safe and confident</p>	<ul style="list-style-type: none"> <li>To continue with the intra school competition that recognises and rewards both PE specific and other skills e.g. effort, teamwork, sportsmanship, ability.</li> <li>To continue, regularly, to recognise and celebrate participation and achievements in events during whole school assembly and to display these around school.</li> <li>To continue to present a trophy to the highest performing class each term (scores based on PE skills, development and progress seen as well as other key skills e.g. collaboration, teamwork, attitudes, behaviour for learning, sportsmanship)</li> <li>To launch an awards night/celebration of sports ceremony at the end of the year to celebrate success and recognise individual</li> </ul>	£11,331	<p>The intra school competitions continue to be well received and provide an additional incentive to the children. These will continue in 2023-24.</p> <p>Praise and recognition of sporting achievements is important to the school and the children enjoy celebrating the success of individuals and groups.</p> <p>The dance and gymnastics coach was highly enthusiastic and the addition of specialist after school sessions allowed children with a particular interest to receive extra guidance and training that they would not otherwise receive.</p> <p>A celebration of sporting achievements was held, during school time, with the presentation of trophies for a range of categories. This highly motivates other pupils, particularly those</p>	

	<p>strengths/successes. Parents to be invited to the formalised event to share in the success of the children.</p> <ul style="list-style-type: none"> <li>• To provide ongoing support to staff for their own CPD, one PE session a week will be delivered alongside the Sports Coach who will model teaching of key skills and deliver high quality PE. The additional adult will also enable children to have increased adult interaction.</li> <li>• A dance specialist and a gymnastics specialist to work alongside teachers and the current sports coach during the Autumn and Spring terms to model and deliver sessions to children across KS1 and KS2 for a term, mentoring staff so they develop their own skills.</li> </ul>		<p>entering Y6 who aspire to be presented with one of the trophies.</p> <p>In summary, next steps:</p> <ul style="list-style-type: none"> <li>• Maintain and extend school competitions, to reward and celebrate individual and team achievements</li> <li>• To celebrate achievements at the end of the year via an awards presentation with Parents/Carers invited. It had been hoped to facilitate this in July 2023, but time limitations and availability of staff led to the event being held in the school day.</li> <li>• To continue to utilize the skills of a sports coach to support staff in their curriculum delivery.</li> </ul>
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<p><b>Key indicator 4 &amp; 5:</b> Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>42%</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in familiar sports.</p> <p>Increased participation and success in competitive sport</p>	<ul style="list-style-type: none"> <li>• Through collaboration with local Post-16 College and Primary Schools, to form a network with a calendar of events whereby children can experience a range of known and new sports, including boccia, Virtual and e-sports and to engage in competitive sport events.</li> <li>• To continue to participate in inter school</li> </ul>	<p>£9,033</p>	<p>School were pleased to be able to enter a number of competitions throughout the year and to compete against other schools, both within the Trust and beyond. We recognise the importance and benefits of the competitive sports and look to continue to compete against others more frequently in 2023-24.</p> <p>All KS2 children engaged in at least one competition during the year.</p>	

<p>competitions, including events previously not entered e.g. boccia</p>	<p>competitions and to enter more events/events not previously entered (e.g. orienteering) and to enter multiple teams to increase participation and experiences for all abilities. Aim for every child to participate in at least one event during the academic year.</p> <ul style="list-style-type: none"> <li>• To hire the community minibus so that children can be transported to competitions easily and at a reduced cost, with no charge to Parents/Carers.</li> <li>• A sports coach to deliver lunchtime and after school clubs appropriate for all ages and abilities.</li> <li>• A non-teaching member of staff (an amateur sprinter) to lead after school and lunchtime activities/clubs.</li> <li>• A dance specialist and a gymnastics specialist to facilitate after school clubs to complement the curriculum lessons in school.</li> <li>• To support G&amp;T children through additional coaching and mentoring, making links with appropriate groups/ organisations beyond school (e.g. local football teams) to develop, foster and enhance their individual skills in order for them to reach their potential.</li> </ul>		<p>A team reached the South Yorkshire finals and represented Barnsley 😊 taking part in a competition at world class sporting facilities.</p> <p>All transport was funded by school, ensuring no child was disadvantaged and events were accessible to all. Coach costs continue to escalate but the positive impact on children attending events far outweighs the financial cost.</p> <p>A range of after school clubs and lunchtime activities were provided, expanding the experiences on offer.</p> <p><b>In summary, next steps:</b></p> <ul style="list-style-type: none"> <li>• To continue to access a range of competitions, including those not rolled out by the newly appointed youth sports officer(at a local post-16 provider).</li> <li>• To maintain ongoing CPD for staff and ensure staffing allows for additional coaching and support within PE sessions.</li> </ul>
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Signed off by

Head Teacher:	Mrs E. Sanderson
Date:	September 2022 Reviewed July 2023
Subject Leader:	Mr P Gorner
Date:	September 2022
Governor:	Mrs K. Bostwick (Chair)
Date:	September 2022 Reviewed July 2023