

Athersley South Primary School

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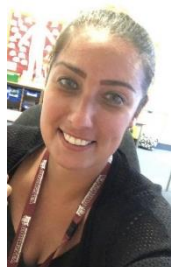
www.athersleysouth-primary.co.uk

Headteacher: Mrs E. Sanderson
Deputy Headteacher: Mr J. Wheelwright



Dear Parents/Carers,

We hope you and your loved ones have had a lovely Easter. For the summer term, we have even more fabulous learning to look forward to in Years 5 and 6.



Miss Stanley

Class 9 Teacher – Writing Lead/UKS2 Leader



Miss Scholes

Class 8 Teacher – History Lead



Mr Wheelwright

Deputy Headteacher & Class 7 Teacher



Mrs Brayshaw

HLTA working across school & Learning Support Assistant in Class 9



Mrs Webb

Class 7 Teacher – Geography Lead



Mrs Cook

Learning Support Assistant CL8



Mrs Raynes

Learning Support Assistant CL7

Curriculum Coverage for Summer Term in Year 5/6

We have lots of exciting learning planned for Summer Term 2024.

SCIENCE

Healthy Bodies

- To investigate some different food groups and find out why a variety of foods is important for a healthy diet.
- To find out how nutrients and water are transported in the human body
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- To investigate what happens to the heart when we exercise and why.
- To investigate how muscles move the skeleton and how muscle activity requires increased blood flow.
- To investigate the effects of tobacco, alcohol and other drugs.
- Describe the changes as humans develop to old age.

Life Cycles

- To describe the process of sexual reproduction in flowering plants.
- To describe the process of asexual reproduction in plants.
- To describe the process of sexual reproduction in animals.
- To observe and compare the life cycles of animals in our local environment with other animals around the world.
- To compare how different animals reproduce and grow.
- To find out about the work of naturalists.

RELIGIOUS EDUCATION

In Spring Term, we will be learning all about: **ISLAM**

HISTORY - VIKINGS Vs ANGLO SAXONS

- To explore what Britain was like before the first Viking invasions.
- To find out about the Viking invasions of Britain.
- To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.
- To find out why King Alfred was dubbed 'Alfred the Great'.
- To explore what life was like for Vikings living in Britain.
- To find out how and when England became a unified country.
- To find out about the end of the Anglo-Saxon and Viking era in Britain.

GEOGRAPHY - OUR LOCAL AREA

- To be able to suggest questions for enquiry.
- To be able to suggest a map for a particular purpose.
- To be able to measure straight line distance on a plan.
- To be able to recognise OS map symbols.
- To be able to follow a short route on an OS map and describe features found (Y6)
- To be able to collect and record evidence unaided
- To use primary sources of evidence in their investigations
- To be able to draw a map based on their data
- To be able to draw maps of increasing complexity
- To be able to draw a plan view map with some accuracy
- To analyse evidence and draw conclusions.

ART

- Effect of light on objects and people from different directions. Interpret the texture of a surface. Produce increasingly accurate drawings of people. Concept of perspective
- Hue, tint, tone, shades and mood Explore the use of texture in colour for purposes Colour to express feelings

DT – Food

This term we will be learning about Food Technology:
Come Dine with Me

PSHCE

Me And My Body

- **Year 5** - To be able to explain the main physical and emotional changes that happen during puberty.
- To be able to ask questions about puberty with confidence.
- To understand how puberty affects the reproductive organs.
- To describe how to manage physical and emotional changes during puberty.
- To be able to explain how to stay clean during puberty.
- To know how to get help and support during puberty.
- **Year 6** - Describe how and why the body changes during puberty in preparation for reproduction.
- Talk about puberty and reproduction with confidence
- Discuss different types of adult relationships with confidence know what form of touching is appropriate
- Describe the decisions that have to be made before having a baby
- Know some basic facts about pregnancy and conception
- To have considered when it is appropriate to share personal/private information in a relationship
- To know how and where to get support if an online relationship goes wrong.
- I know how to ask for help and how to keep trying to get help for myself or others if needed

My Money

- To understand that resources can be allocated in different ways and that these choices affect individuals, communities and the sustainability of the environment.

ICT

- Programming A – Selection in physical computing
- Programming A – Variables in games (Programming A from Y6)

SPANISH

Throughout the year, we will be learning to speak and write in Spanish and in Y5/6 we will be specifically focusing on: the weekend and at the café.

MUSIC

This year, Barnsley Music service will be teaching our year 5 children to play percussion instruments and our year 6 children brass instruments.

P.E

This term in PE, we will be playing Basketball and taking part in Athletics

