

# Athersley South Primary School

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[www.athersleysouth-primary.co.uk](http://www.athersleysouth-primary.co.uk)

Headteacher: Mrs E. Sanderson  
Deputy Headteacher: Mr J. Wheelwright



Dear Parents/Carers,

We hope you and your loved ones have had a restful and happy Christmas break and would like to wish you all a Happy 2024. For the spring term, we have even more fabulous learning to look forward to in years 5 and 6.



**Miss Stanley**

Class 9 Teacher – Writing Lead/UKS2  
Leader



**Miss Scholes**

Class 8 Teacher – History Lead



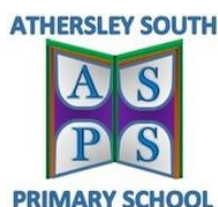
**Mr Wheelwright**

Deputy Headteacher & Class 7 Teacher



**Mrs Brayshaw**

HLTA working across school &  
Learning Support Assistant in  
Class 9



**Mrs Webb**

Class 7 Teacher – Geography Lead



**Mrs Cook**

Learning Support Assistant CL8



**Mrs Raynes**

Learning Support Assistant CL7

# Curriculum Coverage for Spring Term in Year 5/6

We have lots of exciting learning planned for Spring Term 2024.

## SCIENCE

### EVOLUTION AND INHERITANCE

- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- To identify how animals and plants are adapted to suit their environment in different ways.
- To understand that adaptation of plants and animals to suit their environment may lead to evolution.
- Evolution and Inheritance: Darwin
- To recognise that living things have changed over time and that a number of factors can affect a species' evolution.
- To understand how human have evolved over time, and how human behaviour can affect change in species over time.

## HISTORY - VIKINGS Vs ANGLO SAXONS

- To explore what Britain was like before the first Viking invasions.
- To find out about the Viking invasions of Britain.
- To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.
- To find out why King Alfred was dubbed 'Alfred the Great'.
- To explore what life was like for Vikings living in Britain.
- To find out how and when England became a unified country.
- To find out about the end of the Anglo-Saxon and Viking era in Britain.

## GEOGRAPHY - OUR LOCAL AREA

- To be able to suggest questions for enquiry.
- To be able to suggest a map for a particular purpose.
- To be able to measure straight line distance on a plan.
- To be able to recognise OS map symbols.
- To be able to follow a short route on an OS map and describe features found (Y6)
- To be able to collect and record evidence unaided
- To use primary sources of evidence in their investigations
- To be able to draw a map based on their data
- To be able to draw maps of increasing complexity
- To be able to draw a plan view map with some accuracy
- To analyse evidence and draw conclusions.

## RELIGIOUS EDUCATION

In Spring Term, we will be learning all about:

### **CHRISTIANITY**

## ART

### In Spring Term, we will be learning to:

- Practise shaping and using clay by making our own Viking Prow
- Create our own abstract pattern to reflect personal experiences and expression.

## DT - MECHANISMS

In Spring Term, we will be focusing on our mechanisms unit as we will be designing and making Automata Toys.

## PSHCE

### RELATIONSHIPS

- I can recognise what makes a positive, healthy relationship, and where to ask for help if a relationship is unhealthy.
- I can develop skills to form and maintain positive, healthy relationships.
- I understand the concept of permission seeking and giving in respectful relationships.
- I have high aspirations for myself and challenging goals.
- I can work collaboratively towards shared goals.

### HEALTHY CHOICES

- I can recognise when I have conflicting emotions. I know sometimes how to overcome this.
- I know what is meant by a habit and why habits can be hard to change.
- I can make informed choices and begin to understand a 'balanced lifestyle'.
- I know what positively affects my physical, emotional and mental health, including the media.
- I know that it is common for most people to experience mental ill-health and that for many people this is resolved by finding help early.
- I can research, discuss and debate topical issues and events concerning health and wellbeing.

## ICT

### In ICT, we will be focusing on:

- Creating Media- Video Editing
- Y5 Data and Information- Flat File databases

## SPANISH

Throughout the year, we will be learning to speak and write in Spanish and in Y5/6 we will be specifically focusing on: the weekend and at the café.

## P.E

In P.E, this term, we will be learning to play netball and tag-rugby

## MUSIC

This year, Barnsley Music service will be teaching our year 5 children to play percussion instruments and our year 6 children brass instruments.